Register of Millsaps College

Jackson, Miss.

FOR 1911-1912

TWENTY-FIRST SESSION

BEGINS SEPTEMBER 18, 1912

CALENDAR.

1912.

Twenty-first Session begins Wednesday, September 18.

Entrance Examinations in Latin, Greek, and History, September 17.

Entrance Examinations in English, Mathematics and Modern Languages, September 18.

Recitations begin September 19.

Thanksgiving Day, November 21.

First Quarter ends November 30.

Christmas Holidays, December 21-January 2.

1913.

Examinations, First Term, January 13-25.

Second Term begins January 29.

Third Quarter ends March 30.

Field Day, April 20.

Examinations, Second Term, May 20 to June 7.

Commencement Exercises begin June 7.

Commencement Sunday, June 9.

Commencement Day, June 10.

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COMMENCEMENT EXERCISES, 1912.

SUNDAY, JUNE 9.

11:00 o'clock a.m.—Commencement sermon by Bishop E. E. Hoss, of Nashville, Tenn.

8:00 o'clock p.m.—Sermon before Young Men's Christian Association, by Bishop E. E. Hoss, of Nashville, Tenn.

MONDAY, JUNE 10.

9:00 o'clock a.m.—Annual meeting of the Board of Trustees.

9:00 o'clock a.m.—Alumni meeting.

10:30 o'clock a.m.—Senior speaking and announcement of honors.

8:00 o'clock p.m.—Intersociety debate.

9:30 o'clock p.m.—Alumni banquet.

TUESDAY, JUNE 11.

11:00 o'clock a.m.—Annual address by Dr. William Hayne Leavell, of Carrollton, Miss.

BOARD OF TRUSTEES

OFFICERS

Bishop W. B. Murrah, D.D., LL.D.....President
Rev. A. F. Watkins, D.D.....Vice-President
J. B. Streater.....Secretary
Maj. R. W. Millsaps.....Treasurer

TERM EXPIRES IN 1914.

J. L. Dantzler.....Moss Point
J. R. Bingham.....Carrollton
W. M. Buie.....Jackson
Rev. W. H. Huntley.....Port Gibson
Rev. W. W. Woollard.....Greenville
J. D. Barbee.....Greenville
Rev. S. M. Thames.....Pickens
Rev. A. F. Watkins, D.D.....Hattiesburg

TERM EXPIRES IN 1917.

Rev. M. M. Black.....Laurel
Hon. W. H. Watkins.....Jackson
G. L. Jones.....New Albany
Rev. T. B. Hollomon.....Port Gibson
Rev. H. S. Spragins.....Greenwood
Rev. R. A. Meek.....New Orleans, La.
Maj. R. W. Millsaps.....Jackson
J. B. Streater.....Black Hawk

PART I.

OFFICERS AND FACULTY.
HISTORY AND ORGANIZATION.

FACULTIES

REV. DAVID CARLISLE HULL, B.S., M.S.
President.

JOHN MAGRUDER SULLIVAN, A.M., Ph.D.
Vice-President.

THE COLLEGE FACULTY AND ASSISTANTS

JOHN MAGRUDER SULLIVAN, A.M., Ph.D.

Professor of Chemistry and Geology.

(College Campus.)

A.B., Centenary College, Louisiana, 1887; A.M., University of Mississippi, 1890; A.M., Vanderbilt University, 1897; Ph.D., Vanderbilt University, 1900; Principal Centenary High School, 1887-89; Professor Natural Science, Centenary College, Louisiana, 1889-1902; Assistant in Astronomy, Vanderbilt University, 1896-97; Graduate Student in Chemistry and Geology, University of Chicago, 1907, 1908 and 1911.

JAMES ELLIOTT WALMSLEY, A.M., Ph.D.

Professor of History, Acting Professor of Social Science.

(1275 North President Street.)

A.B. and A.M., Randolph-Macon College; Ph.D., Illinois Wesleyan University; Instructor in English and Greek, Randolph-Macon College, 1893-95; Instructor Latin and Greek, Randolph-Macon Academy, 1895-97; Professor Latin and English, Kentucky Wesleyan College, 1897-1901; Professor History and Economics, Kentucky Wesleyan College, 1901-1903; Professor History and Modern Languages, Millsaps College, 1903-04.

MIFFLIN WYATT SWARTZ, M.A., Ph.D.

Professor of Greek and Latin.
(631 Park Avenue.)

Student at University of Virginia, 1891-93; Instructor in English and History, Shenandoah Valley Academy, 1893-95; B.A., University of Virginia, 1897; Graduate Student, 1897-1899; The Mason Fellow, 1899-1900; M.A., 1900; Professor of Latin and Greek, Fort Worth University, 1900-03; Professor of Greek and German, Milwaukee Academy, 1903-1904; Graduate Student in Greek, Summer Quarter, University of Chicago, 1907, 1908, 1909; Ph.D., University of Virginia, 1910.

ALFRED ALLAN KERN, A.M., Ph.D.

Professor of English.
(729 Fairview Street.)

A.B., Randolph-Macon College, 1898; A.M., 1899; Teaching Fellow, Vanderbilt University, 1899-1900; Fellow in English, Johns Hopkins University, 1902-1903; Fellow by Courtesy, 1903-04, 1906-07; Ph.D. 1907.

EMMETTE YOUNG BURTON, B.A.

Professor of Mathematics and Acting Professor of Astronomy.
(637 Park Avenue.)

B.A., University of Virginia, 1902; Graduate Student, Summer Quarter, University of Chicago, 1903 and 1905; Graduate Student in Engineering Department, University of Wisconsin, Summer Term, 1909; Graduate Student, University of Virginia, 1908-09; Principal of Howell Institute, Howell, Missouri, 1902-03; Professor of Mathematics in St. Charles Military College, St. Charles, Missouri, 1903-05; Teacher of

Mathematics in State Normal, Kirksville, Missouri, 1905-07; Superintendent of St. Charles Military College, St. Charles, Missouri, 1907-08; Assistant in Mathematics, University of Virginia, 1908-09.

DAVID CARLISLE HULL, B.S., M.S.

Professor of Mental and Moral Philosophy.

(President's Home, College Campus.)

B.S., Mississippi Agricultural and Mechanical College, 1895; M.S., Mississippi A. and M., 1905; Graduate Student in English, University of Chicago, Summer Quarter, 1907; Winter, Spring and Summer Quarters, 1908; Principal Whitfield High School, Meridian, Mississippi, 1898-1902; Instructor in Public Speaking, Mississippi A. and M. College, 1902-03; Head Master Preparatory Department, 1903-04; Professor of Industrial Education, 1904-09; Director School of Industrial Education, 1909-10; Elected President Millsaps College, June, 1910.

JOHN MARVIN BURTON, A.B., A.M.

Acting Professor of Modern Languages.

(1295 North President Street.)

A.B., Randolph-Macon College, 1909; A.M., 1910.

GEORGE LOTT HARRELL, B.S., M.S.

Associate Professor Physics and Biology.

(1291 N. Congress Street.)

B.S., Millsaps College, 1899; M. S., Millsaps College, 1901; Professor of Science, Whitworth College, 1899-1900; Professor of Physics and Chemistry, Hendrix College, 1900-02; Professor of Natural Science, Centenary College of Louisiana, 1902-04; Professor of Mathematics and Astronomy, Epworth University, Oklahoma, 1904-08; Professor of Mathematics and Astronomy, Centenary College of Louisiana, 1908-09;

President of Mansfield Female College, 1909-10; Professor of Science, Winnfield High School, 1910-11; Professor of Mathematics, Louisiana State University (Summer), 1911; Graduate Student, University of Chicago, Summers 1900 and 1902.

NELLIE CALHOUN DODDS,
JANIE BARROW LINFIELD,
Instructors in Mathematics.

COURTNEY CLINGHAM, M.A.,
Instructor in History.

MOUNGER FAVRE ADAMS,
SWEPSON F. HARKEY,
Instructors in Greek.

OMAR M. REYNOLDS,
ANNIE BESSIE WHITSON,
NELLIE CALHOUN DODDS,
Instructors in Latin.

ANNIE BESSIE WHITSON,
Instructor in English.

THE LAW SCHOOL FACULTY

EDWARD MAYES, LL.D.
Dean.
(504 Fortification Street.)

A.B., University of Mississippi, 1868; LL.B., 1869; Professor of Law, 1877-92; Chairman of the Faculty, 1886-89; Chancellor, 1889-January, 1892; LL.D., Mississippi College, 1882.

ALBERT HALL WHITFIELD, A.M., LL.D.

Criminal Law, Criminal Procedure, Evidence, Law of Corporations, Law of Real Property, Constitutional Law, and Law and Practice in Federal Courts.
(516 Fortification Street.)

A.B., University of Mississippi, 1871, and A.M., 1873; LL.B., University of Mississippi, 1874 and LL.D., 1895; Adjunct Professor of Greek, University of Mississippi, 1871-74; Professor of Law, University of Mississippi, 1892-94; Justice of the Supreme Court of the State.

WILLIAM R. HARPER, Esq.

Contracts, Torts, Personal Property, Pleading, and Commercial Law, Equity Jurisprudence and Equity Pleading Practice.
(802 North State Street.)

Graduate, University of Mississippi, Harvard Law School.

THE PREPARATORY SCHOOL FACULTY

STUART GRAYSON NOBLE, A.B., M.A.
Head Master.

A.B., University of North Carolina, 1907; Instructor English and History, Horner Military School, 1907-08; Student, University of Chicago, Summer Quarter, 1908; M.A., University of Chicago, 1910.

ROBERT SCOTT RICKETTS, A.M.
Professor of Mathematics and Science.
(1300 North President Street.)

A.M., Centenary College, 1870; President and Professor, Port Gibson Female College, 1867-73; Professor Whitworth Female College, 1872-93.

GEORGE W. HUDDLESTON, A.M.

Professor of Latin and Greek.

(1321 North President Street.)

A.B., Hiwassee College, 1883; Professor in Greek in Hiwassee College, 1884-91; A.M., Hiwassee College, 1886; Professor of Latin and Greek, Harperville College, 1891-93; Principal of Dixon High School, 1893-97; Associate Principal of Harperville School, 1897-1899; Associate Principal of Carthage School, 1899-1900.

STUART GRAYSON NOBLE, A.B., A.M.

Professor of English and History.

(729 Fairview Street.)

A.B., University of North Carolina, 1907; Instructor English and History, Horner Military School, 1907-08; Student, University of Chicago, Summer Quarter, 1908; M.A., University of Chicago, 1910.

OFFICERS

Rev. David Carlisle Hull, B.S., M.S.
President.

John Magruder Sullivan, A.M., Ph.D.
Vice-President.

E. Young Burton, A.B.
Secretary of Faculty.

Mifflin Wyatt Swartz, M.A., Ph.D.
Treasurer of the Faculty.

Alfred Allan Kern, A.M., Ph.D.
Mrs. Mary Bowen Clark,
Librarians.

Emmette Young Burton, A.B.
Faculty Manager of Athletics.

COMMITTEES

Administrative Committees of the Faculty. (The President is ex-officio a member of all Committees.)

Schedule and Admission—Messrs. Walmsley, Swartz, Kern, E. Y. Burton.

Library—Messrs. Kern, Swartz, Sullivan.

Curriculum—Messrs. Sullivan, Walmsley, Swartz, Kern, E. Y. Burton, J. M. Burton, Harrell.

Athletics—Messrs. E. Y. Burton, Kern, J. M. Burton.

Public Lectures and Addresses—Messrs. Swartz, Sullivan, Walmsley.

Fraternities—Messrs. Swartz, E. Y. Burton, Harrell.

HISTORY

The charter of Millsaps College, which was granted February 21, 1890, reads as follows:

AN ACT to incorporate Millsaps College.

SECTION 1. *Be it enacted by the Legislature of the State of Mississippi,* That John J. Wheat, Samuel M. Thames, Thomas J. Newell and Rufus M. Standifer, of the North Mississippi Conference of the Methodist Episcopal Church, South, and Gawin D. Shands, David L. Sweatman, James B. Streater, and John Trice, lay members of said church within bounds of said Conference, and Thomas L. Mellen, Warren C. Black, Alexander F. Watkins and Charles G. Andrews, members of the Mississippi Conference of said church, and Marion M. Evans, Luther Sexton, William L. Nugent, and Reuben W. Millsaps, of Jackson, lay members of said church, within the bounds of said Mississippi Conference, and Bishop Charles B. Galloway, be and they are hereby constituted a body corporate and politic by and under the name and style of Millsaps College, and by that name they and their successors may sue and be sued, plead and be impleaded, contract and be contracted with, and have a common seal and break the same at pleasure, and may accept donations of real and personal property for the benefit of the College hereafter to be established by them, and contributions of money or negotiable securities of every kind in aid of the endowment of such College; and may confer degrees and give certificates of scholarship and make by-laws for the government of said College and its affairs, as well as for their government, and do and perform all other acts for the benefit of said institution and the promotion of its welfare that are not repugnant to the Constitution and laws of this State or of the United States, subject, however, to the approval of the said two Conferences.

SEC. 2. As soon as convenient after the passage of this Act, the persons named in the first section thereof

shall meet in the City of Jackson, in this State, and organize by acceptance of the charter and the election of Bishop Charles B. Galloway as their permanent President and of such other persons as they may determine to fill the offices of Vice-President, Secretary and Treasurer, and shall prescribe the duties, powers and terms of office of all said officers, except as to the term of their said President, who shall hold office during life or good behavior, or so long as he may be physically able to discharge his duties.

They shall also select by lot from the lay and clerical Trustees from each of said Conferences, one-half who shall be Trustees of said College for three years and and until their successors are elected, and the other half not so selected shall remain in office for the term of six years and until their successors are chosen, as hereinafter mentioned. Upon the death, resignation or removal of said Galloway, or his permanent physical disability to discharge the duties of his office, the said Trustees may elect their President and prescribe his duties, powers and term of office.

Sec. 3. That the said Trustees shall, before the meeting of said Conferences next before the expiration of the term of office of any of their number, notify the Secretary of said Conferences thereof, and the vacancies shall be filled by said Conferences in such way and at such time as they may determine, and the persons so elected shall succeed to the office, place, jurisdiction, and powers of the Trustees whose terms of office have expired. And the said corporation and the College established by it shall be subject to the visitorial powers of said Conferences at all times, and the said College, its property and effects shall be the property of said Church under the special patronage of said Conferences.

Sec. 4. That the said Trustees, when organized, as hereinbefore directed, shall be known by the corporate name set out in the first section of this Act, and all money, promissory notes and evidence of debt heretofore collected under the direction of said Conferences for

said College shall be turned over to and receipted for by them in their said corporate name, and the payee of all such notes and evidences of debt shall endorse and assign the same to the corporation herein provided for, which shall thereafter be vested with the full legal title thereto, and authorized to sue for and collect the same.

The said corporation shall have the power to select any appropriate town, city, or other place in this State at which to establish said College, and to purchase grounds not to exceed one hundred acres as a building site and campus therefor, and erect thereon such buildings, dormitories, and halls as they may think expedient and proper to subserve the purposes of their organization and the best interests of said institution, and they may invite propositions from any city or town or individual in the State for such grounds, and may accept donations or grants of land for the site of said institution.

SEC. 5. That the lands or grounds not to exceed one hundred acres used by the corporation as a site and campus for said College, and the buildings, dormitories and halls thereon erected, and the endowment fund contributed to said College shall be exempt from all State, County and Municipal taxation so long as the said College shall be kept open and maintained for the purpose contemplated by this Act, and no longer.

SEC. 6. That the cost of education shall, as far as practicable, be reduced by said corporation to the lowest point consistent with the efficient operation of said College, and to this end reports shall be made to the said Conferences from year to year, and their advice in that behalf taken, and every reasonable effort shall be made to bring a collegiate education within the reach and ability of the poorer classes of the State.

SEC. 7. That this Act take effect and be in force from and after its passage.

The College has its origin in the general policy of the Methodist Church to maintain institutions under its own control for higher learning in the Arts and Sciences.

At the annual session of the Mississippi Conference in the City of Vicksburg, on December 7, in the year 1888, the following resolutions were adopted by a large majority of the Conference:

> "Resolved, 1. That a College for males under the auspices and control of the Methodist Episcopal Church, South, ought to be established at some central and accessible point in the State of Mississippi.
>
> "2. That a committee of three laymen and three preachers be appointed to confer with a like committee to be appointed by the North Mississippi Conference to formulate plans and to receive offers of donations of lands, buildings, or money for that purpose, and report to the next session of this Conference."

In accordance with this action, the President of the Conference, Bishop R. K. Hargrove, appointed the following committee: Rev. T. L. Mellen, Rev. W. C. Black, Rev. A. F. Watkins, Major R. W. Millsaps, Col. W. L. Nugent and Dr. Luther Sexton.

On December 12, 1888, the North Mississippi Conference met in Starkville, Mississippi, Bishop C. B. Galloway presiding. The Rev. T. L. Mellen appeared and reported the action taken by the Mississippi Conference. The following transcript from the North Mississippi Conference Journal gives the responses made by that body:

> "Resolved, 1, That a College for the education of boys and yôung men should be established in the State of Mississippi under the auspices of the Methodist Episcopal Church, South.
>
> "2. That a committee of three laymen and three ministers be appointed to confer with a like committee already appointed by the Mississippi Conference."

The following committee was accordingly appointed: Rev. J. J. Wheat, Rev. S. M. Thames, Rev. T. J. Newell, Hon. G. D. Shands, Capt. D. L. Sweatman and Mr. J. B. Streater.

To the action of these Conferences we may trace the direct origin of the College.

The joint commission constituted by the action summarized above met in the City of Jackson in January, 1889. The Rev. Dr. J. J. Wheat was called to the chair. In stating the purpose of the meeting he made a stirring appeal in behalf of the proposition to establish a Methodist College in Mississippi for the education of young men. In response to this earnest appeal Major R. W. Millsaps, a member of the commission, proposed to give $50,000 to endow the institution, provided the Methodists of Mississippi would give a sum equal to this amount for said purpose. This proposition was enthusiastically approved, and after a plan of procedure was adopted, Bishop Charles B. Galloway was invited to conduct a campaign in the interest of the proposed endowment fund.

Under the direction of this distinguished leader, the most gratifying progress was reported from time to time. The report submitted to the Conferences by the committee in December, 1889, refers to the movement in the following language:

> "The canvass, on account of the numerous necessitated absences of Bishop Galloway from the State, could not be continuously carried on, but even the partial canvass made, embracing not more than one-fifth of our territory, resulted in the most gratifying and encouraging success. The interest awakened in the enterprise has extended beyond the limits of our own Church and is felt by every denomination of Christians, and by every section of the State. It is safe to say that no effort of Methodism has ever

kindled such enthusiasm in our State or evoked such liberal offerings to the Lord. The fact has been demonstrated that the Church is profoundly convinced that the College is an absolute necessity."

The report continues:

"So high is the appreciation of the value of the proposed institution, that numerous towns in the State have entered into earnest competition to secure the location of the College within the limits of their respective borders, offering from $10,000 to $36,000, and from twenty to eighty acres of land."

In December, 1889, the Rev. A. F. Watkins, a member of the Mississippi Conference, was appointed a special agent to co-operate with Bishop Galloway in all matters pertaining to the endowment of the proposed College. As the work of raising the sum designated in the original proposition progressed, and $25,000 had been collected, Major Millsaps, in the year 1890, paid $25,000 into the College treasury.

In December, 1892, the Rev. J. W. Chambers was appointed agent for the College, and on December 30, 1893, he reported that the full amount had been collected to meet the terms of Major Millsaps' proposition, and thereupon $25,000 were immediately paid by Major Millsaps to the Executive Committee and the following resolution was adopted:

"Resolved, That the Executive Committee return our most heartfelt thanks to Major R. W. Millsaps for his second gift of $25,000, this day turned over to us. For his princely liberality and unfaltering interest in the great enterprise so happily and successfully inaugurated, the Church and State owe him a large debt of gratitude."

The Conferences having provided for a Board of Trustees, the joint commission dissolved in January, 1890. This Board, to which was referred the matter of organizing the College, was composed of the following:

Bishop Charles B. Galloway, President.

Rev. J. J. Wheat, D.D.	Rev. W .C. Black, D.D.
Rev. S. M. Thames	Rev. T. L. Mellen
Rev. T. J. Newell	Rev. A. F. Watkins
Rev. C. G. Andrews, D.D.	Rev. R. M. Standifer
Hon. G. D. Shands	Maj. R. W. Millsaps
Capt. D. L. Sweatman	Col. W. L. Nugent
Mr. J. B. Streater	Dr. Luther Sexton
Mr. John Trice	Hon. M. M. Evans

After the Board organized under the charter the question of locating the College was considered with great care. The Board met repeatedly to consider the offers made by different towns, and finally on May 20, 1891, while in session in Winona, Misisssippi, decided to locate the College in Jackson, the capital of the State. The citizens of Jackson contributed $21,000 for grounds and buildings, and to this sum Major Millsaps added $15,000. Plans for a commodious main building were immediately procured, grounds were purchased and in a comparatively short time buildings were in process of erection.

When it became evident that everything would soon be in readiness for formally opening the College for the reception of students, the Board of Trustees, at a meeting held in Jackson, April 28, 1892, began the work of organizing a faculty of instruction.

The Rev. W. B. Murrah was elected President. Many applications were considered for professorships, and Mr. N. A. Patillo was elected Professor of Mathematics, and Mr. W. L. Weber was elected Professor of the English Language and Literature.

At the time of his election Professor Patillo was doing post-graduate work in the Johns Hopkins University of

Baltimore. Prof. Weber was the acting Professor of English at the Southwestern University of Georgetown, Texas, when he was by this action called to Millsaps College. The department of Mental and Moral Philosophy was established and President Murrah took charge of this department.

At a subsequent meeting of the Board of Trustees, held July 13, 1892, Mr. G. C. Swearingen was elected Professor of Latin and Greek, and the Rev. M. M. Black was elected Principal of the Preparatory Department. Both of these gentlemen had recently taken post-graduate degrees at the Vanderbilt University, Nashville, Tennessee.

The necessary buildings having been erected, the first scholastic session began with appropriate ceremonies September 29, 1892.

At the first meeting of the faculty Professor W. L. Weber was elected Secretary, and at the request of the President the senior member of the faculty was selected as chairman pro tempore. At the commencement of 1910 the Board of Trustees created the office of Treasurer of the Faculty, and chose Dr. M. W. Swartz for this position.

At the regular meeting of the Board of Trustees in June, 1893, Mr. A. M. Muckenfuss was elected Professor of Chemistry and Physics.

In June, 1894, the Rev. M. M. Black resigned the principalship of the Preparatory Department to enter on the work of the regular pastorate. In reorganizing the department it was made more distinctively a training school with independent jurisdiction, and Professor R. S. Ricketts was elected Head Master, with Mr. E. L. Bailey as Assistant Master.

The formal establishment of the Department of History and Modern Languages was effected by action of the Board of Trustees in June, 1897, and Professor J. P. Hanner was elected to fill the chair thus created. Work, however, had been offered in these subjects prior to this time.

In 1904 Dr. B. E. Young, who then had charge of the work in History and Modern Languages, resigned his position to take charge of the work in Romance Languages in Vanderbilt University. The department was then divided, Mr. O. H. Moore, a graduate of Harvard University, being chosen Professor of Modern Languages, and Mr. J. E. Walmsley taking charge of the work in History and Economics.

In 1908, the chair of Assistant in English and Latin in the Preparatory Department was added, and Mr. S. G. Noble was elected to this position.

At the commencement of 1911 the Board of Trustees created the office of Vice-President and elected Dr. J. M. Sullivan to this position. At the same session of the Board provision was made for an additional professor in Science. Dr. J. M. Sullivan, who had been in charge of the work in Chemistry, Physics and Natural History since 1902, was made Professor of Chemistry and Geology; the Department of Physics and Biology was created and Professor G. L. Harrell was placed in charge of that work.

The organization indicated by this review represents the status of affairs existing at this time, though the personnel of the faculty has been changed in several departments.

The remarkable facilities for conducting a Law School in Jackson led to the establishment in 1896 of a Law Department. The Hon. Edward Mayes, ex-Chancellor of Mississippi State University, and for over fourteen years a professor of Law in that institution, was engaged to take the active control of this department. Dr. Mayes has associated with him as active Professors, Judge A. H. Whitfield, of the Supreme Court of our State, and Judge Wm. R. Harper, a distinguished member of the Jackson Bar.

At the close of the session of 1910-1911 the Preparatory Department was formally separated from the College and erected into a distinct institution under the

name of the Millsaps Preparatory School. This school with its buildings is described in its own catalogue.

In addition to the buildings first provided, consisting of the main college building, the President's house, and homes for the accommodation of students, the facilities of the institution were greatly enlarged during the session 1895-96 by the generosity of Major Millsaps in the gift of Webster Science Hall, at a cost of $10,000. In 1901 Mr. Dan A. James, of Yazoo City, Mississippi, built an observatory for the College, in honor of the memory of his father, Mr. Peter James, and of his brother, Mr. Samuel James, and furnished it with a magnificent telescope, thus enabling us to offer the finest advantages in the study of Astronomy.

The evolutionary process through which Millsaps College has passed during the first ten years of its history has developed an ever-increasing demand for better dormitory and dining hall facilities. This need was supplied in 1902 by the gift of Major Millsaps of the property formerly known as the Jackson College, at a cost of more than $30,000.00, and subsequently fifty acres of land immediately adjoining our campus valued at $50,000.00. The splendid brick structure thus secured, together with other buildings admirably adapted to college uses, enables the institution adequately to meet the demands made upon it.

In the year 1906 the General Education Board of New York City agreed to contribute from the income of the John D. Rockefeller foundation for Higher Education, $25,000.00, provided a supplemental sum of not less than $75,000.00 should be collected, and thus add $100,000.00 to the permanent endowment of the College.

To meet the terms of this offer, a vigorous campaign was prosecuted by the Rev. T. W. Lewis, of the North Mississippi Conference, who had been duly appointed as Financial Agent of the College.

In 1910 it appeared that $32,279.10 had been collected for said purpose, and Mr. I. C. Enochs paid in

$5,000.00, and Maj. R. W. Millsaps, in keeping with the generosity that has always characterized him in making it possible to improve opportunities which would have been lost but for his timely aid, paid the additional $37,720.90, thus completing the transaction and increasing the endowment by $100,000.00.

With an endowment of over three hundred thousand dollars and buildings and grounds worth approximately two hundred and fifty thousand dollars more, it rests on a foundation which guarantees its perpetuity. It has the support of a great religious denomination, yet it is not sectarian in its policy, but numbers among its patrons representatives of all the Christian churches.

One of the purposes the College keeps consistently in view is indicated by the following section of the charter:

> "The cost of education shall, as far as practicable, be reduced to the lowest point consistent with the efficient operation of said College, and every reasonable effort shall be made to bring collegiate education within the ability of the poorer classes of the State."

PART II.

ENTRANCE REQUIREMENTS.

ANNOUNCEMENTS AND REGULATIONS.

EXPENSES.

SCHOLARSHIPS AND FELLOWSHIPS.

PRIZES AND GIFTS.

ENTRANCE REQUIREMENTS

For admission to Millsaps College, the general conditions are as follows:

1. Good Character—As attested by the certificate from the school last attended, or other valid proof.

2. Adequate Preparation—As shown by the certificate of an accredited school, or an equivalent examination.

Students are admitted to Millsaps College as:

1. Full Freshmen.
2. Conditioned Freshmen.
3. Special Students.

For admission as Full Freshman, the candidate must offer fourteen units as specified below. Of these, three must be in English, two and one-half in Mathematics, one in History. Candidates for the degree of Bachelor of Arts must offer in addition three units of Latin and one in Greek, or French, or German. Candidates for the degree of Bachelor of Science must offer four units in two foreign languages. (If one of the two languages offered is Latin, three units are required therein.)

For admission as Conditioned Freshman, the candidate must offer twelve units, as specified below. Of these three must be in English and two and one-half in Mathematics. Such candidate is conditioned on not more than two units, and all conditions should be absolved by the close of the second year after initial registration.

For admission as Special Student, the candidate must present adequate proofs of good character and of the needful maturity and training. Such students must in all cases meet the specific entrance requirements, as prescribed for the courses elected by them. But it is expressly ordered that no conditioned or special student shall be recognized as a candidate for any degree from Millsaps College unless he shall have completed all entrance requirements at least one year before the date of graduation.

The unit in the above estimate means a subject of study pursued in an academy or high school through a session of nine months with recitations five times a week the first two years and not less than three times a week the last two years, an average of forty-five minutes being devoted to each recitation.

SUBJECTS ACCEPTED FOR ADMISSION

The subjects accepted for admission and their value in units are given in tabulated form on the next page. Fuller definitions of the units follow immediately after. The applicant for admission may enter either by certificate or by examination.

For admission by certificate, the candidate should file with the Secretary of the Faculty not later than September 18th a certificate of preparation, made out on blank form furnished by the College. This certificate must come from some recognized institution of collegiate rank, an accredited high school, or academy. It must bear in all cases the signature of the head of the school, must specify the character and content of each course offered for entrance credit; must give the length of time devoted to the course, and must give the candidate's grades in percentage. In the scientific courses two hours of laboratory instruction will be counted as the equivalent of one hour recitation. Certificate of preparation from private tutors will in no case be accepted. Students thus prepared must in all cases take the entrance examinations.

For admission by examination, the candidate must present himself at the College in September, according to dates given in the Program of Entrance Examinations.

ENTRANCE REQUIREMENTS.

SUBJECTS ACCEPTED FOR ADMISSION

SUBJECT.	TOPICS.	UNITS.
English A	Higher English Grammar	½
English B	Elements of Rhetoric and Composition	1
English C	English Literature	1½
Mathematics A	Algebra to Quadratic Equations	1
Mathematics B	Quadratics through Progressions	½
Mathematics C	Plane Geometry	1
Mathematics D	Solid Geometry	½
Mathematics E	Plane Trigonometry	½
Mathematics F	Mechanical Drawing	½
Latin A	Grammar and Composition	1
Latin B	Caesar—any four books on the Gallic War	1
Latin C	Cicero—six orations	1
Greek A	Grammar and Composition	1
Greek B	Xenophon—first four books of Anabasis	1
French A	One-half of Elementary Grammar, and at least 175 pages of approved reading	1
German A	One-half of Elementary Grammar, and at least 100 pages of reading	1
History A	American History and Civil Government	1
History B	English History	1
History C	Modern History	1
History D	Ancient History	...
Science A	Chemistry	1
Science B	Physics	1
Science C	Botany	1
Science D	Zoology	1
Science E	Physiography	1
Science F	Physiology	½
Science G	Agriculture	½

DEFINITIONS OF THE UNITS.

The following definitions of the units in the requirements for entrance are designed on the one hand to guide the student in his preparation for the entrance examinations, and on the other to govern the high school principal and teacher in organizing the courses of instruction.

ENGLISH.

English A. English Grammar—The parts of speech with inflections and uses of each; syntax, especially of nouns, verbs, and conjunctions; detailed study of sentence-structure, including capitalization and punctuation. Text-book recommended, Baskerville and Sewell's English Grammar. Grammar and analysis might well be taught through two years of the High School. (One-half unit.)

English B. Composition and Rhetoric—The choice, arrangement and connection of words with exercises on synonyms, antonyms, and degrees and shades of meaning; fundamental qualities of style, with selected and original examples; the sentence in detail as to unity, coherence and proportion with ample exercises in constructing sentences of varied types and emphasis; the paragraph with reference to placing topic, structure for unity, continuity, and emphasis, with abundant exercises in composing good paragraphs; much practice in planning and writing simple compositions on familiar subjects under the heads of narration, description, exposition and argumentation: Text-book recommended, Brooks and Hubbard's Composition-Rhetoric. Practice in composition should continue through the entire High School course, though formal rhetoric may be studied but one year. (One unit.)

English C.—The study of English Literature includes the special study of some works and the reading of others, as laid down in the requirements of the Southern and other associations of schools and colleges in the United States, as follows:

(a) READING—A certain number of books will be set for reading. The candidate will be required to present evidence of a general knowledge of the subject-matter, and to answer simple questions on the lives of the authors. The form of examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression and will call for only a general knowledge of the substance of the books. In place of a part of the whole of this test the candidate may present an exercise book, properly certified by his instructor, containing compositions or other written work done in connection with the reading of the books. It is especially recommended that candidates whose reading has not been confined to the books set below should avail themselves of this alternative.

The books set for this part of the examination in 1911 and 1912 are:

GROUP 1 (two to be selected)—Shakespeare's As You Like It, Henry V., Julius Caesar, The Merchant of Venice, Twelfth Night.

GROUP 2 (one to be selected)—Bacon's Essays, Bunyan's The Pilgrim's Progress, Part 1; The Sir Roger de Coverley Papers in The Spectator, Franklin's Autobiography.

GROUP 3 (one to be selected)—Chaucer's Prologue; Spencer's Faerie Queene (selections), Pope's The Rape of the Lock, Goldsmith's The Deserted Village, Palgrave's Golden Treasury (first series), Books 2 and 3, with especial attention to Dryden, Collins, Gray, Cowper and Burns.

GROUP 4 (two to be selected)—Goldsmith's The Vicar of Wakefield, Scott's Ivanhoe, Scott's Quentin Durward, Hawthorne's The House of Seven Gables,

Thackeray's Henry Esmond, Mrs. Gaskell's Cranford, Dicken's A Tale of Two Cities, George Eliot's Silas Marner, Blackmore's Lorna Doone.

Group 5 (two to be selected)—Irving's Sketch Book, Lamb's Essays of Elia, DeQuincey's Joan of Arc and the English Mail Coach, Carlyle's Heroes and Hero Worship, Emerson's Essays (selected), Ruskin's Sesame and Lilies.

Group 6 (two to be selected)—Coleridge's The Ancient Mariner, Scott's The Lady of the Lake, Byron's Mazeppa and The Prisoner of Chillon, Palgrave's Golden Treasurery (first series), Book 4, with special attention to Wordsworth, Keats, and Shelley; Macaulay's Lays of Ancient Rome, Poe's Poems, Lowell's The Vision of Sir Launfal, Arnold's Sohrab and Rustum, Longfellow's The Courtship of Miles Standish, Tennyson's Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur, Browning's Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Evelyn Hope, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, The Boy and the Angel, One Word More, Herve Riel, Pheidippides.

In preparation for this part of the requirement, it is important that the candidate shall have been instructed in the fundamental principles of rhetoric.

(b) Study and Practice—This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon subject-matter, form, and structure.

The books set for this part of the examination in 1911 and 1912 are:

Shakespeare's Macbeth, Milton's Lycidas, Comus, L'Allegro, and Il Penseroso, Burke's Speech on Conciliation with America, or Washington's Farewell Address and Webster's First Bunker Hill Oration, Macaulay's Life of Johnson, or Carlyle's Essay on Burns. (One and one-half units.)

In addition the candidate may be required to answer questions involving the essentials of English grammar, and questions on the leading facts in those periods of English literary history to which the prescribed works belong.

MATHEMATICS.

MATHEMATICS A. ALGEBRA TO QUADRATIC EQUATIONS—The four fundamental operations for rational algebraic expression; factoring, determination of highest common factor and lowest common multiple by factoring; fractions, including complex fractions; ratio and proportion; linear equations, both numerical and literal, containing one or more unknown quantities; problems depending on linear equations; radicals, including the extraction of the square root of polynomials and numbers; exponents, including the fractional and negative. (One unit.)

MATHEMATICS B. QUADRATIC EQUATIONS, PROGRESSIONS, AND THE BINOMIAL FORMULA—Quadratic equations, both numerical and literal; simple cases of equations with one or more unknown quantities, that can be solved by the methods of linear or quadratic equations; problems depending upon quadratic equations; the binomial formula for positive integral exponents; the formulas for the nth term and the sum of the terms of arithmetic and geometric progressions, with applications. (One-half unit.)

MATHEMATICS C. PLANE GEOMETRY, WITH ORIGINAL EXERCISES—The usual theorems and constructions of good text-books, including the general properties of plane rectilinear figures; the circle and the measurement of angles; similar polygons; areas; regular polygons and the measurement of the circle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of lines and plane surfaces. (One unit.)

MATHEMATICS D. SOLID GEOMETRY, WITH ORIGINAL EXERCISES—The usual theorems and constructions of

good text-books including the relations of planes and lines in space; the properties and measurement of prisms, pyramids, cylinders and cones; the sphere and the spherical triangle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of surfaces and solids. (Half unit.)

MATHEMATICS E. PLANE GEOMETRY—Definitions and relations of the six trigonometric functions as ratios; circular measurement of angles; proofs of principal formulas; product formulas; trigonometric transformations. Solution of simple trigonometric equations. Theory and use of logarithms (without introducing infinite series). Solution of right and oblique triangles with applications. (Half unit.)

MATHEMATICS F. MECHANICAL DRAWING—Projections of cubes, prisms, and pyramids in simple positions; method of revolving the solid into new positions; method of changing the planes of projection; projections of the three round bodies in simple positions and in revolved positions; sections by planes parallel to the planes of projection. Sections by inclined planes; developments of prisms, pyramids, cylinders, and cones; intersections of palyedra and curved surfaces; distances from a point to a point or a plane or a line; angles between planes and lines.

LATIN.

LATIN A. GRAMMAR, COMPOSITION AND TRANSLATION —The Roman pronunciation; observance of accent and quantity; thorough mastery of the regular forms; the leading uses of the cases, tenses and moods; accusative and infinitive, relative and conditional sentences, indirect discourse and the subjunctive; translation into Latin and into English of easy detached sentences illustrating grammatical principles.

LATIN B. GRAMMAR, COMPOSITION AND CAESAR'S GALLIC WARS, BOOKS *I.-IV.*—A reasonable acquaintance with the time and purpose of the author; ability to summarize the narrative as a whole; ready identification of the normal forms and constructions. As much as one book of Caesar may be substituted by an equivalent

amount of Viri Romae, or other Latin prose. In connection with all of the reading there must be constant practice in prose composition.

Latin C. Grammar, Composition, Cicero's Orations Against Cateline—A reasonable acquaintance with the time and circumstances of the conspiracy of Cateline; intelligent appreciation of the author's thought and purpose; ability to summarize the narrative as a whole; readiness in explaining normal forms and constructions. As much as two orations may be substituted by an equivalent amount of Nepos or other Latin prose. In connection with all the reading there must be constant practice in prose composition.

GREEK.

Greek A. Grammar, Composition and Translation—Careful pronunciation; mastery of the regular forms; simpler rules of syntax, both of the cases and of the verbs; translation into Greek and into English of easy detached sentences.

Greek B. Grammar, Composition and Xenophon's Anabasis, Books I.-III.—A reasonable acquaintance with the time and purpose of the author; ready identification and comprehension of the normal forms and constructions. In connection with all the reading there must be constant practice in prose composition.

FRENCH.

French A.—The completion of an Elementary Grammar, and at least 150 pages of approved reading. (One unit.)

GERMAN.

German A.—The completion of an Elementary Grammar, and at least 100 pages of approved reading. (One unit.)

HISTORY.

History A. American History and Civil Government—In American History the work includes the period of discoveries, the Revolution, the Confederation, and the Constitution; Federalist supremacy to 1801; Jeffersonian Republicanism to 1817; economic and political reorganization to 1829; the National Democracy to 1844; slavery in the Territories to 1860; the War of Secession, Reconstruction and the problems of peace to the present. In Civil Government the work covers the early forms of Government, the Colonies and Colonial Government; Colonial Union and the Revolution; the Confederation and the Constitution; the Political Parties and Party Machinery; the existing Federal Government; the Foreign Relations of the United States. (One unit.)

History B. English History—Including the geography of England and early Britain; Saxon England; Norman England; England under the Plantagenets; Tudor England; Puritans and Royalists; the constitutional monarchy; the modern British empire. (One unit.)

History C. Mediaeval and Modern European History—Including the Carolingian empire and feudalism; the papacy and the beginnings of the new Germano-Roman empire; the formation of France; the East and the Crusades; Christian and feudal civilization; the era of the Renaissance; the Protestant Revolution and the religious wars; the ascendency of France and the age of Louis XIV.; the rise of Russia and Prussia and colonial expansion; the French Revolution; Napoleon and the Napoleonic wars; the growth of nationality, democracy and liberty in the Nineteenth Century. (One unit.)

History D. Ancient History—Including a brief outline of Eastern nations; Grecian history and especial reference to culture; Roman history, with especial reference to its problems of government, and the rise of the Christian Church.

SCIENCE.

SCIENCE A. CHEMISTRY—The requirement in Chemistry includes a knowledge of the more important non-metals and their principal combinations, about ten important metals and their principal salts, the more important topics of chemical philosophy, chemical nomenclature and notation, together with an elementary course in experimental chemistry. Every candidate must present, as a part of the examination, a note-book, certified by the teacher, containing a description of his laboratory exercises, with a careful record of the steps, observations and results of each exercise. A course accomplishing the preparation above outlined will require an amount of time equivalent to three hours a week for one school year, exclusive of laboratory work.

SCIENCE B. PHYSICS—For entrance in this subject the student should have passed a satisfactory examination on some modern High School Physics, and present to the Professor in charge his notes on laboratory work done, including not less than twenty-five exercises. This work should be the equivalent of five recitations per week for one year.

SCIENCE B. BOTANY—The preparation in this subject should include a study of the following divisions: Anatomy and Morphology, Physiology, Ecology, the Natural History of the Plant Groups and Classification. Much time should be given to laboratory work. The experiments, with all records, should be kept in a permanent note-book, which must be presented at the entrance examination.

SCIENCE D. ZOOLOGY—The preparation in this subject should include a careful study of the following divisions of the subject: General Life History and Economic Relations of the Animals of Mississippi, Classification into Phyla, with a discussion of the characteristics of each group or sub-group; general plan of structure of selected types of invertebrates and vertebrates; the general external features of the development of animals.

There should be presented at the time of entrance the laboratory note-book containing not fewer than twenty-five experiments made by the student.

Science E. Physiography—Work done for entrance in this subject should cover the subjects presented in an approved text of Physiography or Physical Geography. The equivalent of two and one-half hours per week for one year is required.

LIST OF AFFILIATED SCHOOLS.

Aberdeen High School.....Aberdeen, Miss.
Ackerman High School.....Ackerman, Miss.
Amory High School.....Amory, Miss.
Batesville High School.....Batesville, Miss.
Agricultural High School.....Bay Springs, Miss.
Biloxi High School.....Biloxi, Miss.
Blue Mountain College.....Blue Mountain, Miss.
Mississippi Heights Academy....Blue Mountain, Miss.
Booneville High School.....Booneville, Miss.
Brandon High School.....Brandon, Miss.
Brookhaven High School.....Brookhaven, Miss.
Brooksville High School.....Brooksville, Miss.
Agricultural High School.....Buena Vista, Miss.
Byhalia High School.....Byhalia, Miss.
Canton High School.....Canton, Miss.
Centreville High School.....Centreville, Miss.
Charleston High School.....Charleston, Miss.
Clarksdale High School.....Clarksdale, Miss.
Agricultural High School.....Cleveland, Miss.
Collins High School.....Collins, Miss.
Columbia High School.....Columbia, Miss.
Columbus High School.....Columbus, Miss.
Como High School.....Como, Miss.
Corinth High School.....Corinth, Miss.
Crystal Springs High School....Crystal Springs, Miss.
Cooper's Institute .....Daleville, Miss.
Durant High School.....Durant, Miss.
Edwards High School.....Edwards, Miss.

Ecru High School.....Ecru, Miss.
Ellisville High School.....Ellisville, Miss.
Fayette High School.....Fayette, Miss.
Florence High School.....Florence, Miss.
Forest High School.....Forest, Miss.
Peoples' School .....Franklin, Tenn.
French Camp Academy.....French Camp, Miss.
Gillsburg Collegiate Institute.....Gillsburg, Miss.
Goodman Agricultural High School....Goodman, Miss.
Gloster High School.....Gloster, Miss.
Greenville High School.....Greenville, Miss.
Greenwood High School.....Greenwood, Miss.
Grenada High School.....Grenada, Miss.
Gulfport High School.....Gulfport, Miss.
Hattiesburg High School.....Hattiesburg, Miss.
Hazelhurst High School.....Hazelhurst, Miss.
Jefferson School.....Helena, Ark.
Hernando High School.....Hernando, Miss.
Hickory High School.....Hickory, Miss.
Holly Springs High School.....Holly Springs, Miss.
Houston High School.....Houston, Miss.
Indianola High School.....Indianola, Miss.
Itta Bena High School.....Itta Bena, Miss.
Jackson High School.....Jackson, Miss.
Kosciusko High School.....Kosciusko, Miss.
Agricultural High School.....Kossuth, Miss.
Lake High School.....Lake, Miss.
Laurel High School.....Laurel, Miss.
Agricultural High School.....Lena, Miss.
Lexington High School.....Lexington, Miss.
Liberty High School.....Liberty, Miss.
Louisville High School.....Louisville, Miss.
Lucedale High School.....Lucedale, Miss.
Lumberton High School.....Lumberton, Miss.
Maben High School.....Maben, Miss.
Mendenhall Agricultural High School.Mendenhall, Miss.
McComb High School.....McComb, Miss.
McHenry High School.....McHenry, Miss.
Bethel College .....McKenzie, Tenn.

McTyeire School ..... McKenzie, Tenn.
Macon High School ..... Macon, Miss.
Magnolia High School ..... Magnolia, Miss.
Higbee School ..... Memphis, Tenn.
Memphis High School ..... Memphis, Tenn.
University Training School ..... Memphis, Tenn.
Meridian High School ..... Meridian, Miss.
Academy ..... Montrose, Miss.
Moss Point High School ..... Moss Point, Miss.
Mt. Olive High School ..... Mt. Olive, Miss.
Natchez High School ..... Natchez, Miss.
Cathedral High School ..... Natchez, Miss.
Stanton College ..... Natchez, Miss.
Nettleton High School ..... Nettleton, Miss.
New Albany High School ..... New Albany, Miss.
Newton High School ..... Newton, Miss.
Oakland Agricultural High School ..... Oakland, Miss.
Okolona High School ..... Okolona, Miss.
Oxford High School ..... Oxford, Miss.
Pascagoula High School ..... Pascagoula, Miss.
Paris High School ..... Paris, Miss.
Pelahatchie High School ..... Pelahatchie, Miss.
Philadelphia High School ..... Philadelphia, Miss.
Picayune High School ..... Picayune, Miss.
Pittsboro High School ..... Pittsboro, Miss.
Pontotoc High School ..... Pontotoc, Miss.
Agricultural High School ..... Poplarville, Miss.
Chamberlain-Hunt Academy ..... Port Gibson, Miss.
Agricultural High School ..... Purvis, Miss.
Rolling Fork High School ..... Rolling Fork, Miss.
Shuqualak High School ..... Shuqualak, Miss.
Sardis High School ..... Sardis, Miss.
Boys' High School ..... Senatobia, Miss.
Girls' High School ..... Senatobia, Miss.
Branham & Hughes' School ..... Spring Hill, Tenn.
Starkville High School ..... Starkville, Miss.
Summitt High School ..... Summitt, Miss.
Toccopola High School ..... Toccopola, Miss.
Fitzgerald School ..... Trenton, Tenn.

Tupelo High School.....Tupelo, Miss.
Tylertown High School.....Tylertown, Miss.
Agricultural High School.....Union Church, Miss.
Vaiden High School.....Vaiden, Miss.
Verona High School.....Verona, Miss.
All Saints' College.....Vicksburg, Miss.
Vickburg High School.....Vicksburg, Miss.
Jefferson College .....Washington, Miss.
Water Valley High School.....Water Valley, Miss.
Wesson High School.....Wesson, Miss.
West Point High School.....West Point, Miss.
Wiggins High School.....Wiggins, Miss.
Winona High School.....Winona, Miss.
Woodville High School.....Woodville, Miss.
Yazoo City High School.....Yazoo City, Miss.

ANNOUNCEMENTS

Millsaps College is named in honor of Major R. W. Millsaps, whose munificent gifts have made the existence of the institution possible. The College is the property of the Methodist Episcopal Church, South, and was organized by the concurrent action of the Mississippi and North Mississippi Conferences. It is not sectarian, however, but numbers among its patrons members of all the Christian denominations.

LOCATION.

Jackson, the capital of the State, and the seat of the College, is easily accessible by five lines of railway. Thirty passenger trains arrive and depart daily. The College is located just north of the city, on a commanding elevation, with perfect drainage, and in a beautiful campus of one hundred or more acres. A healthier spot it would be difficult to find within the limits of the State. The location secures all the advantages of the town and yet supplies all the healthful conditions and immunities of the country. Jackson is a small city of 25,000 inhabitants, with handsome churches and public buildings, and is noted for the refinement and intelligence of its people. Its literary, social and religious advantages are superior.

The College has an endowment of $300,000, and several partially endowed scholarships. The buildings and the grounds are worth $225,000. The first scholastic session began September 29, 1892, and the College has had remarkable prosperity from the beginning. The generous founder, Major Millsaps, by the gift of the Webster Science Hall, at a cost of $10,000, the Jackson College property at a cost of more than $30,000, and fifty acres of land immediately adjoining our campus, has greatly enlarged our facilities.

THE JAMES OBSERVATORY.

Millsaps College is prepared to offer the very finest advantages in the study of astronomy. The late Mr. Dan A. James, of Yazoo City, Miss., built an observatory for the College in honor of the memory of his father, Mr. Peter James, and of his brother, Mr. Samuel James. He also furnished the observatory with a magnificent telescope.

CARNEGIE MILLSAPS LIBRARY.

Near the close of the session of 1905-1906, Mr. Andrew Carnegie offered to give $15,000 for a library building if the trustees would supply an endowment of equal amount. Major Millsaps added to his many contributions by giving the full amount of the endowment. The new building was completed and formally dedicated on October 26, 1907. With the income from this endowment, which is applied to the purchase of books and periodicals, and the complete A. L. A. card catalogue, which has recently been installed, the College is able to offer library facilities that are not surpassed in the State. During the present session seventy-five periodicals were received in the reading room and over five hundred volumes were added to the shelves.

In addition to the books thus obtained, the library has been so fortunate as to secure most of the well selected libraries of the late Dr. C. K. Marshall and Rev. W. G. Millsaps, the entire law library of Colonel W. L. Nugent, besides many volumes from the libraries of ex-Chancellor Edward Mayes, Dr. A. F. Watkins, and Major R. W. Millsaps. The Martha A. Turner Fund, founded by Mrs. J. R. Bingham, of Carrollton, Mississippi, is used for the purchase of books in English literature. The students also have full access to the State Library, which is unusually complete in many departments.

RELIGIOUS INSTRUCTION.

Students will be required to be present at morning worship in the College Chapel. In this daily service the

Faculty and students come together to hear the reading of the sacred Scriptures and to engage in singing and prayer. Students must attend religious worship at least once on the Sabbath in one of the churches in Jackson.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION.

One of the most potent factors in the College for developing the students into a broader life is the Young Men's Christian Association. Its policy and aim is to develop the three-fold nature of the students—the moral, intellectual and spiritual. It is a well known fact that the student who develops himself intelligently at the expense of his moral and spiritual nature, is in no sense a complete man. Unless one becomes a well rounded man, he is not fit to fight the battles of life.

Realizing this, the Association was organized shortly after the College was founded. It has done more to mold character and to hold up a high standard of ideals before the students than any other department in connection with the College. It has been dominated by the double purpose of leading men to accept Christ and to form such associations as will guard them against the temptations of college life. The Association has done much to strengthen the spiritual life and influence of the College, to promote Christian character and fellowship and progressive Christian work. It trains its members for Christian service and leads them to devote their lives to the cause of Christ where they can accomplish the most for the extension of the Kingdom of God. In order to accomplish this purpose the Association holds weekly meetings on Friday evenings. These services are usually conducted by some one of the students, but occasionally by some member of the Faculty, or by some minister from town.

Realizing the importance of a young man's choosing his life work while in college, a series of addresses, on "Life Work," has been arranged and prominent men of each profession are invited to address the Association from time to time on their respective professions.

An annual revival is held some time in the year, lasting more than a week, which results in leading many young men to Christ each year. These services this year were conducted by Dr. Bowman, of Amite City, La., and resulted in renewing enthusiasm and in giving great stimulus to Association work.

The Association sends yearly a delegation to the Southern Students' Conference at Montreat, North Carolina. Since the ten days of the Convention are assiduously devoted to discussing Association work and problems, the delegates always return enthuiastic and zealous for doing Christian service.

The work of the Association is carried on by the students; each man has his part to do according to the plan of organization. The President, elected by the members, appoints chairmen of nine committees, each composed of three or more men. It is the duty of the Publicity Committee to advertise, by means of blotters and in other ways, all meetings, and secure good attendance. The Membership Committee meets all new students as they arrive, and gives them any information desired concerning College, boarding, facilities, etc. Afterward this committee calls on each student and urges him to become a member of the Association. The Reception Committee has charge of College Night, and any other entertainment that the Association may choose to give during the year. The object of College Night is to make the students acquainted with one another and to interest the new men in the different phases of College life. The Employment Committee assists deserving students in getting employment for their spare time. The City Mission Committee has charge of work in different parts of the city. The Devotional Committee provides leaders, and the Music Committee provides music for each meeting. The Finance Committee, whose Chairman is the Treasurer of the Association, collects the annual dues ($1.50) and raises funds sufficient for meeting current expenses.

But most important are the Bible Study and Mission Study Committees. Bible Study groups are formed at

the Dormitory and at the boarding houses. The students engage in daily Bible reading and meet, for one hour once a week, for discussion. The Mission Study Committee arranges courses in biographies of missionaries in various mission fields and secures leaders for the various classes.

The Y. M. C. A. is back of every phase of College life, and it is expected that every student shall identify himself with the organization.

LITERARY SOCIETIES.

Two large halls have been provided for the Literary Societies organized for the purpose of improvement in debate, declamation, composition, and acquaintance with the methods of deliberative bodies. These societies are conducted by the students under constitutions and by-laws of their own framing. They are named, respectively, the Galloway and the Lamar Societies, and contribute greatly to the improvement of their members.

PUBLIC LECTURES.

With the view of promoting general culture among the students, and to furnish them with pleasant and profitable entertainment, there will be a lyceum lecture course conducted by the College authorities. There will be from three to six numbers. The best talent available for the money will be engaged each year and each student upon entering College will be required to pay along with his other fees $1.00 for a season ticket to these lectures.

In addition to the lyceum lecture course, one or two lectures will be given each year by the different members of the Faculty. During the past session Dr. J. M. Sullivan delivered a public lecture before the student body. His subject was "The Evolution of Modern Science." Next year President D. C. Hull and Professor G. L. Harrell will in like manner discuss some phase of their work. These lectures are open to the general public.

BOARDING FACILITIES.

Students of Millsaps College, as a rule, arrange for their living in one of three ways:

1. We have eight small cottages, in which students can board themselves at reduced cost. These cottages are admirably situated on the eastern side of the campus, as shown on the map. The rooms are sufficiently large to accommodate two students each. The room rental per student in the cottages is $9.00 for the session and must be paid as follows: $5.00 at the beginning of the session and $4.00 the 1st of February. The coal bill a year per student is not more than $5.00, when two students live in one room. The boys in these cottages have their own dining room and their meals last year cost them $9.00 a month. Lights amount to very little. Students living in the cottages furnish their rooms. Furniture for one room need not cost more than $10.00. It will be seen from the above that the necessary cost to a student living in a cottage need not exceed $12.00 a month. Students wishing to engage a room in one of the cottages should write Dr. M. W. Swartz, Treasurer, at the College.

2. We have "Student Homes," capable of accommodating a limited number of boarders, and each is in charge of a Christian family. These homes furnish room, light, board and furniture at a cost of $15.00, $16.00, $17.00 and $18.00 a month. Students furnish their own fuel, which costs about $5.00 a session. Students furnish their bedding and linen. The necessary cost in these homes range from $15.00 to $19.00 a month a student. Students wishing to engage board in one of these homes before coming to Millsaps to enter college should write the Secretary for names and addresses.

3. Millsaps Preparatory School offers table board to a limited number of college students at a moderate rate. Last year the cost ranged from $10.50 to $12.50 a month. Students may room in the cottages and take their meals at the Preparatory School. There are Christian homes where students may get rooms without board. In such cases the student may get meals at the Prepara-

tory School or at private homes. The cost of board alone in private homes ranges from $11.00 to $14.00 a month. Room rent alone in private homes ranges from $3.00 to $6.00 a month. It will be seen from the above that by rooming at one place and boarding at another that the cost will range from about $13.50 up a month.

Memorial Cottages—The friends of the late Rev. John A. Ellis, of the Mississippi Conference, and the Rev. J. H. Brooks, of the North Mississippi Conference, have built two cottages for the accommodation of students. These Homes are named, respectively, the John A. Ellis Cottage and the J. H. Brooks Cottage.

ATHLETICS.

Millsaps College is a member of the Southern Intercollegiate Athletic Association, and takes part in all intercollegiate games except football. Games and sports of all kinds are under the special direction of the General Athletic Association, a student organization, whose object is to promote this class of physical exercise. The faculty, by means of its Committee on Athletics, exercises a general advisory control, endeavoring to foresee and avert dangerous tendencies or excess in physical exercises while giving to the student, as far as possible, entire liberty of management; a strict limit is placed upon the character of intercollegiate games and the number played away from the College.

Our new athletic field is equipped with an excellent diamond, a perfect one-fourth mile cinder track, a grandstand with seating capacity of 1,000, a fine set of hurdles and all other fixtures needed in field sports. The cost of this equipment was about five thousand dollars, the greater part of which was donated by Major R. W. Millsaps. The work of turfing, protection and decoration is going on steadily and will, it is estimated, cost two thousand dollars more.

MATRICULATION.

The courses of study are comprised in three departments, two of which are academic and one professional. The former include the College and Department of Graduate studies, the latter the Department of Law. The various departments are under the direction of professors who are responsible for the systems and methods pursued.

The session begins on the third Wednesday of September and continues, with a recess of about ten days at Christmas, until the second Tuesday in June. The first two days of the session are given to registration, and all students, both old and new, are required during that time to place their names upon the books of the College and the rolls of their respective classes. Lecture courses begin Friday and absences will be recorded against any student not present from the opening lecture of each course. (Students entering after the first three days will be charged a fee of $1.00 for registration.)

EXAMINATIONS.

The examinations in each class are held in writing. Oral examinations are held in some departments, but they are auxiliary to the written examinations, which, in conjunction with the class standing as determined by the daily work of the student, are the main tests of the student's proficiency.

REPORTS.

Reports are sent at the close of each quarter to the parent or guardian of each student. These reports give the number of unexcused absences from lectures, and indicate, as nearly as is practicable, the nature of the progress made by him in his work at the College.

HONOR SYSTEM.

Not the least of the educational influences of the College is the honor system. According to this system the

student is not watched by the members of the faculty during examinations, but is required to pledge upon his honor as a gentleman that he has neither received nor given any aid during the period of the examination. If a student is accused of cheating, he is given a full and fair trial by the Honor Council, which is composed of seven men selected by the students. Experience has shown that under this system not only has cheating on examinations been lessened, but that a spirit of honor and truth has been fostered which tends to include not only the examination tests, but all relations between student and professor.

REGULATIONS

REGISTRATION OF NEW STUDENTS.

Applicants seeking admission to the College for the first time should present themselves to the Secretary of the faculty at his office in the main building at some time during the first two days of the session. In each instance a certificate of good moral character must be presented, signed by the proper official of the institution attended during the previous session, or by some person of known standing. Each candidate who satisfies these requirements and those for admission by diploma, certificate or examination, previously stated, will be furnished with a card containing the courses which he proposes to pursue during the session. This card must be presented in turn to each professor concerned, who will, on satisfying himself that the applicant is prepared to pursue the course in question with profit, sign the card. The card must then be carried to the Treasurer, who will, after the College fees have been paid to him, sign the card. On payment of these fees the applicant will turn his card into the Secretary, who will furnish the several professors with cards admitting him to the classes indicated on his card. In no case will an applicant be admitted to classes until he has paid his fees.

Students who have already been matriculated as members of the College will present themselves directly to the members of the faculty not later than the second day of the session and conform, as regards the registration in their respective classes and payment of dues, to the requirements stated in the preceding paragraph.

REGISTRATION AFTER THE CHRISTMAS RECESS.

On the first week after the Christmas recess every student is required to register with the Secretary. Any

student failing to register then will have his name dropped from the rolls of his classes until further orders from the President, but such student may be registered by the President and restored to his position in his classes on payment to the Treasurer of the delayed registration fee of $1.00.

In case the delay in the student's return is due to illness, or to other like providential cause, the Treasurer is authorized to remit the fee and excuse absence; in every other case the absences due to delayed return shall be recorded as unexcused absences and the usual penalty be assigned.

DELAYED REGISTRATION.

Students are not permitted to delay their registration through carelessness or for inadequate reasons. Any student, new or old, who fails to present himself for registration during the first two days of the session will be admitted to registration only upon the consent of the President.

RESIDENCE, ATTENDANCE AND GRADE.

The academic year extends from the morning of the third Wednesday of September to the noon of the second Tuesday in June. Thanksgiving Day is a holiday, and there is a Christmas recess beginning on the morning of the twenty-third of December and closing on the evening of the second of January.

Attendance is required of each student throughout the entire session, with the exception of the days above indicated, unless he has received permission to be temporarily absent or to withdraw before its close. Leave of absence is granted by the faculty or President for sufficient reasons, and must in every case be obtained in advance. While in residence each student is required to attend regularly all lectures and other prescribed exercises and all examinations in the courses which he pursues (unless excused for cause), and in every way to conform to the regulations of the College.

Absence from the College is permitted only upon the written leave of the President, obtained in every case in advance. But leaves of absence for purpose of accompanying the athletic teams, debating teams and all other recognized clubs will not be granted except to officers and members of the organizations.

Absence of athletic teams and other student organizations are provided for by faculty regulations.

Absence from classes are not excused except for prolonged sickness or like providential cause, and then only by faculty action.

Absence from examinations will not be excused except for sickness on day of examination, attested by a physician's certificate, or other cause which the faculty by special order may approve. An unexcused absence or presentation of an unpledged paper is counted as a total failure in the examination in which it occurs. A student whose absence from examination is excused is admitted to to the special examination ordered by the faculty.

Change of Classes—Students cannot change classes or drop classes or take up new classes except by consent of the faculty.

The grade of the student in any class, either for a term or for the session, is determined by the combined class standing and the result of examination. (In case the examination grade falls below 60 per cent., the class standing is not averaged.)

Class standing in any course is determined by the regularity of attendance of the student upon the lectures (and laboratory or other similar exercises where included) in the course in question and by the faithful performance of his work as indicated by his answers when questioned, by written exercises, note-books, the faithful performance of laboratory (or other similar) work, etc. Students are regarded by the faculty as under the law of honor in matters affecting class standing or in examinations.

The grade for passing in any course is 70 per centum.

Re-examination—A student who attains in any course a grade for the term below 70 per cent., but not below 50 per cent., is admitted by the faculty to a special examination at a time set by the faculty.

Withdrawals—Voluntary withdrawal from the College requires the written consent of the faculty or President.

Enforced withdrawal is inflicted by the faculty for habitual delinquency in class, habitual idleness or any other fault which prevents the student from fulfilling the purpose for which he should have come to the College.

CONDUCT.

The rules of the College require from every student decorous, sober and upright conduct as long as he remains a member of the College, whether he be within the precincts or not. They require from the student regular and diligent application to his studies, regular attendance upon chapel and Sunday services at one of the churches.

Drunkenness, gambling and dissoluteness are strictly forbidden, and any student found guilty of them is punished by suspension or expulsion.

Firearms—The keeping of firearms by the students is strictly forbidden.

Visiting the City at Night—Students are forbidden to visit the town, or other place away from the College, at night, without permission from the President.

EXPENSES.

Expenses—Academic and Graduate Departments (required from all students):

Tuition (one-half to be paid upon entrance and one-half February 1st)	$30.00
Incidental fee	5.00
Library fee	1.00
Lyceum Course fee	1.00
Contingent deposit (unused part to be refunded)	2.00

LABORATORY FEES.

Students pursuing Laboratory courses are charged additional fees, varying with the department, as follows:

Chemistry	$ 6.00
Physics	5.00
Geology	2.00
Biology	1.00
Science Breakage Fund (unused part returned)	2.00

COST OF LIVING.

The cost of living is fully explained under "Boarding Facilities," page 48.

EXPENSES—PREPARATORY SCHOOL.

Tuition ($15.00 payable upon entrance and $15.00 the first of February)	$30.00
Incidental fee	5.00
Library fee	1.00
Lyceum Course fee	1.00
Room Rent ($10.00 payable upon entrance and $8.00 the first of February)	18.00
Light fee	4.50
Contingent deposit (unused portion returned)	2.00
Board (by the month, in advance)	12.50

The Preparatory students are expected to furnish their own furniture, which may be purchased after arrival, under the supervision of the Head Master.

Each student should bring with him four sheets for a double bed, blankets or quilts, a pillow with cases, and six towels.

EXPENSES—LAW SCHOOL.

Tuition (payable upon entrance)	$50.00
Incidental fee	5.00
Lyceum fee	1.00

Board, etc., see page 48.

Privileged Students—Students preparing for the ministry in Christian denominations, and sons of preach-

ers, will have no tuition to pay, but all students will be required to pay the contingent, lyceum, library and laboratory fees. Any student claiming exemption from fees on the ground of preparing for the ministry must bring certificate to that effect from his Quarterly Conference; if not a Methodist, then from some ecclesiastical body of his denomination.

SCHOLARSHIPS

Several scholarships have been established, the income from which will be loaned in aiding deserving young men in securing a collegiate education. For information concerning these scholarships the President or the Treasurer of the Faculty should be consulted. The following is a list of the scholarships at present available:

The W. H. Tribbett Scholarship.
The W. H. Watkins Scholarship.
The Peebles Scholarship.
The Clara Chrisman Scholarship.

Besides these scholarships, there is a teaching scholarship in each department, the holder of which will be expected to aid the head of the department in some definite work. Also, there are two scholarships from the Jackson High School and one offered by the U. D. C.

The Oakley Memorial—Under the direction of Mrs. J. R. Bingham, of Carrollton, Mississippi, a fund has been raised to establish a memorial in honor of the late Rev. J. S. Oakley, who was for many years an honored member of the North Mississippi Conference. The following Sunday Schools have contributed to this fund: Macon, Black Hawk, Carrollton, Rosedale, Starkville, Water Valley (Wood Street), Winona, Pickens, Durant, Acona.

PRIZES.

Prizes are annually awarded for excellence in:

1. Oratory—The Carl J. v. Seutter Medal, the

Sophomore Medal and the T. E. Mortimer Medal.

2. Declamation—The Millsaps Medal.

3. Essay—The Clark Medal and the Political Science prize.

4. Scholarship—The Geiger Chemistry Medal.

MEDALS AWARDED COMMENCEMENT, 1911.

The Millsaps Declamation Medal—S. L. Crockett.
The Sophomore Medal for Oratory—J. D. Wroten.
The Carl v. Seutter Medal for Oratory—R. C. Berry.
The Clark Essay Medal—Mary Barrow Linfield.
The Daughters of American Revolution Historical Medal—Nettie Rogillio.
The Oakley Scholarship Prize—H. H. Lester.
The Political Science Prize—Miss Marguerite Park.

ACKNOWLEDGMENTS.

Gifts to the Library.

Emory College, Georgia.
Major R. W. Millsaps.
Mrs. M. B. Clark.
J. A. Homan.
National Lumbermen's Association.
Mississippi Geological Survey.
Joseph Debar.
Mississippi State Bar Association.
United States Government.
Dr. T. D. Sloan.
Professor S. G. Noble.
Prof. J. M. Burton.
Dr. J. E. Walmsley.
H. N. Casson.
R. E. Steen.
Y. M. C. A.
Rev. W. Fred Long.
Dr. A. A. Kern.
Bureau of Railway Economics.
M. U. Zung.

M. I. O. A.
Louis Lombard.
J. M. Kern.
Dr. M. W. Swartz.
G. L. Raymond.
Sir Edward Durning-Lawrence.
Dr. F. F. Frantz.
Railway Age Gazette.

GIFTS TO THE MUSEUM.

Mr. W. G. Stevens.
Mrs. A. F. Smith.
Rev. J. L. Neil.
Rev. T. P. Clark.
Rev. O. Rainey.
Mr. Falley Baldwin.
T. C. Enochs, Jr.
The Senior Class.
G. L. Harrell.
W. W. Magruder.
A. C. Jones.
E. Y. Burton.
M. S. Hobson.

PART III.

ACADEMIC SCHOOLS AND LAW SCHOOL.

ACADEMIC SCHOOLS

FACULTY.

David Carlisle Hull, B.S., M.S.,
President.

John Magruder Sullivan, A.M., Ph.D.,
Vice-President.

John Magruder Sullivan, A.M., Ph.D.,
Professor of Chemistry and Geology.

James Elliott Walmsley, A.M., Ph. D.,
Professor of History, Acting Professor of Social Science.

Mifflin Wyatt Swartz, M.A., Ph. D.
Professor of Greek and Latin.

Alfred Allan Kern, A.M., Ph.D.
Professor of English.

Emmette Young Burton, B.A.
Professor of Mathematics, Acting Professor of Astronomy.

David Carlisle Hull, B.S., M.S.
Professor of Mental and Moral Philosophy.

John Marvin Burton, A.B., A.M.
Professor of Modern Languages.

George Lott Harrell, B.S., M.S.
Professor of Physics and Biology.

Nellie Calhoun Dodds,
Janie Barrow Linfield,
Assistants in Mathematics.

Courtney Clingan, M.A.,
Instructors in History.

Mounger Favre Adams,
Swepson F. Harkey,
Instructors in Greek.

OMAR M. REYNOLDS,
ANNIE BESSIE WHITSON,
NELLIE CALHOUN DODDS,
Instructors in Latin.

ANNIE BESSIE WHITSON,
Instructor in English.

The Academic Schools comprise the Schools of Languages, Mathematics, Science, History, Social Science, Literature, Philosophy, Education and Biblical Instruction. In the undergraduate courses of these schools is comprised the work of the College with the degrees of Bachelor of Arts and Bachelor of Science; in the graduate courses is comprised the work of Graduate Studies, with the degree of Master of Arts and Master of Science.

B. A. DEGREE—The Bachelor of Arts course offers special instruction in the departments of Latin and Greek. This course presupposes two years of preparatory work in Greek or Modern Languages, three in Latin. In order to be allowed to enter upon the B. A. course, the applicant must stand an approved examination in English, History, Science, Mathematics, Latin and Greek, or Modern Languages.

B. S. DEGREE—The Bachelor of Science course offers special work in Chemistry, Physics and Mathematics. Instead of Greek and partly of Latin, French and German are studied. In order to be allowed to enter upon the B. S. course, the applicant must stand an approved examination in English, History, Science, Mathematics, Latin and Modern Languages.

THE MASTER'S DEGREE.

Each school of Collegiate instruction offers work looking toward the Master's Degree. Applicants for the M. A. or M. S. Degree will be required to elect three courses of study, not more than two of which may be in the same school. The principal subject chosen —known as the major course—will be expected to employ one-half the applicant's time; each of the minor

courses, one-quarter of his time. It is expected that the applicant for a master's degree, after receiving a bachelor's degree, will spend at least one year at Millsaps College engaged in graduate study. Attention is directed to the schedule of degrees following and to the statement in connection with the account of work done in each department.

The candidate for the Master of Arts degree must offer as a prerequisite an A. B. degree, or a B.S. degree, including two college years of Latin, from Millsaps College or from a college whose degree is accepted by the Committee on Admission, and the candidate for the Master of Science degree must, under the same conditions, offer a B.S. degree.

A full outline of the requirements for the degrees of Bachelor of Arts and Bachelor of Science is given below.

ARRANGEMENT OF ACADEMIC COURSES FOR THE A.B. DEGREE.

Freshman Year.

Bible	1 hr.
History	3 hrs.
Latin	3
Greek, or Modern Languages	3
Mathematics	3
English	3
	16 hrs.

Sophomore Year.

Latin	3 hrs.
Greek, or Modern Languages	3
Mathematics	3
English	3
Chemistry I. (a) (b)	3+1
	16 hrs.

Junior Year.

Economics		2 hrs.
Latin		3
English		3
Physics I. (a) (b)		2+1
History		3
Elective from		
Greek	2	2
Bible Greek	2	
Mathematics (A)	3	
Mathematics (B)	2	
Chemistry II. (a) (b)	2+1	
Chemistry II. (c)	1+1	
Biology	2	
French	3	
German	3	
		16 hrs.

Senior Year.

Logic		1 hr.
Psychology		2 hrs.
Astronomy		2
Geology		2
Political Science		3
Elective from		
Education	2	6
Latin	2	
Greek	2	
Mathematics	2	
English	2	
Chemistry III. (a) (b)	2	
Physics II.	2	
Sociology	2	
History	2	
Biology	2	
		16 hrs.

(In substituting Modern Languages for Greek, or vice-versa, only college classes may be substituted for college classes.)

ARRANGEMENT OF ACADEMIC COURSES FOR THE B.S. DEGREE.

Freshman Year.

Bible	1	hr.
History	3	hrs.
Latin, or German	3	
Mathematics	3	
French	3	
English	3	
	16	hrs.

Sophomore Year.

Latin, or German	3	hrs.
French	3	
Mathematics	3	
English	3	
Chemistry I. (a) (b)	3+1	
	16	hrs.

Junior Year.

Economics		2	hrs.
Mathematics (A)		3	
Chemistry II. (a) (b)		2+1	
Physics I. (a) (b)		2+1	
Elective from			
History	3	5	
German	3		
French	3		
Mathematics (B)	2		
English	3		
Chemistry II. (c)	1		
Biology	2		
		16	hrs.

SENIOR YEAR.

Logic		1 hr.
Psychology		2 hrs.
Astronomy		2
Geology		2
Political Science		3
Elective from		
Education	2	6
Mathematics	2	
English	2	
Chemistry III. (a) (b)	2	
Physics II.	2	
Sociology	2	
History	2	
Biology	2	
		16 hrs.

DETAILED STATEMENT IN REGARD TO THE SEVERAL SCHOOLS

The Departments comprising the Course of Instruction are:

I. The School of Philosophy and Biblical Instruction.
II. The School of Chemistry.
III. The School of Geology.
IV. The School of Physics and Biology.
V. The School of Mathematics and Astronomy.
VI. The School of History.
VII. The School of Social Science.
VIII. The School of Greek and Latin.
IX. The School of English.
X. The School of Modern Languages.

I. THE SCHOOL OF PHILOSOPHY AND BIBLICAL INSTRUCTION.

PROFESSOR HULL.

Philosophy of the mental economy and the great subjects of morals, as they affect the heart and influence the life, will be taught with great care and fidelity.

This School embraces three departments:

I. Bible Instruction.
II. Mental Philosophy and Logic.
III. The History and Philosophy of Education.

No entrance requirements are prescribed for the work of this Department.

FRESHMAN.

The members of the Freshman Class are required to devote one hour a week to recitation, though they are expected to give a part of every day to the work of preparation. The scope of this Department will be enlarged from time to time as conditions favor such

enlargement, but it is not designed that the course shall take the place of the private and devotional study of the sacred Scriptures.

The English Bible and Steele's Outlines of Bible Study will be used as text-books in connection with the Department of Biblical Instruction.

Throughout the School of Philosophy text-books and books of references of the most approved character will be used, and the method of instruction will be by lectures, and daily oral examinations, by analysis of subjects studied, and by original theses to be presented by the students on topics prescribed relating to the various departments of the school.

SENIOR.

1. Logic—A course extending through the session is required of all candidates for degrees. The first term is devoted to the study of Deductive Logic; the second term, to Induction, Fallacies and method.

Text-book—Elements of Logic (Jevons-Hill). One hour.

2. Psychology—The Senior Class will devote the first term of the session to the study of Psychology.

Text-book—Psychology (Titchenor). Two hours.

3. Ethics—The second term of the Senior year will be given to the study of Moral Philosophy in its relations to practical life.

Text-book—(Gregory.) Two hours.

4. Education—Courses in education, elective for the Senior Class, are offered as follows:

   (a) The History of Education, in which the course of educational thought and progress will be traced from its beginnings among the Greeks and the Romans, through the Middle Ages, and the Renaissance, into the several movements and tendencies of the present time.

(b) The Philosophy of Education, in which education is viewed as the process by which social experience is developed and transmitted, (2) the several types of racial experience are tested with regard to their educational value, and (3) the principles thus developed are applied to the problems of the school.

These courses will be offered in alternate years, course (a) only being given in 1912-13.

TEXT-BOOKS—Monroe's Brief Course in the History of Education, Bagley's the Educative Process, and De Garmo's Principles of Secondary Education. Two hours.

MASTER'S DEGREE.

Applicants for the degree of M.A. and M.S. may elect either (a) or (b) of course 4 as part of the work leading to the degree sought, provided the applicant did not take the course in question as a part of his undergraduate work.

II. THE SCHOOL OF CHEMISTRY.

PROFESSOR SULLIVAN.
PROFESSOR HARRELL.

The rooms given up to the study of this subject are modern, both in size and convenience, and occupy the whole lower floor of Webster Science Hall. One of the laboratories opens into a dark room for photography, and into a room specially isolated and designed to retain delicate apparatus. The general laboratory opens conveniently into a small fuming room outside of the building, so that vapors may not pass from one to another, and is also connected with the storeroom. Gas, water, experiment tables, hoods, and pneumatic troughs are to be found in convenient places. There is a cellar for gas and electric generators, and for assay and other furnaces. A large lecture room on the second floor is soon to be supplied with modern equipment.

The course in this department consists of three years of chemistry, one year being required of candidates for all degrees, while B.S. students are required in addition to take a second year. The subjects are taught by recitations and lectures and work which each student must perform in the laboratory. It is aimed that the laboratories be kept well equipped with apparatus necessary to the correct appreciation of the science. Each student has his own desk and apparatus, and is closely supervised, so that he may not only gain a true idea of the substance under inspection, but also cultivate a hand careful to the smallest detail, an eye observant of the slightest phenomenon, and habits of neatness, skill and economy. Each student will be expected to keep accurate notes.

Entrance credit for at least one Carnegie unit in Natural Science is required for admission to this department.

I. (a) Inorganic Chemistry—This course is designed to give the student a thorough working knowledge of general chemistry, including a careful study of fundamental laws of chemistry, the occurrence, properties and preparations of the common elements and their compounds, and a course of chemical calculations. The year's work will be closed with an introductory study of organic chemistry. This course is a prescribed study of the Sophomore Class for all degrees, and is a prerequisite to either of the other courses in Chemistry.

Lectures and recitations, three hours. (Monday, Wednesday and Friday.)

Text-book—Outlines of Chemistry (Kahlenberg).

Reference Books—Richter, Holleman, Smith.

(b) Experimental Chemistry—This course is given in connection with (a), and each student is assigned the preparation of a number of elements and compounds, and required to note the deportment of various substances with reagents.

The class each year is given an opportunity to visit certain industrial establishments, as sulphuric acid plant, phosphate works, and gas works. Laboratory exercises, two hours. (Thursday afternoon.

TEXT-BOOK—Laboratory Exercises (Kahlenberg).

II. (a) ORGANIC CHEMISTRY—The purpose of this course is to furnish a somewhat comprehensive knowledge of organic chemistry, the instruction being given chiefly by lectures illustrated by experiments. Some attention is given to physiological chemistry. Students will be expected to consult various works of reference. This course is required of applicants for the B.S. degree, and is a prescribed study in the Junior year. This course, in connection with II. (b), will appeal specially to preliminary dental and medical students.

Lectures and recitations, two hours. (Monday and Wednesday.)

TEXT-BOOK—Theoretical Organic Chemistry (Cohen).

REFERENCE BOOKS—Perkin and Kipping, Bernthsen, Holleman.

(b) 1. QUALITATIVE ANALYSIS—This course consists in a systematic analysis of simple and compound substances and mixtures, the contents being unknown to the student. It is a prescribed study in the Junior year, and required for the B.S. degree. The work is not confined to mere test-tube exercises, but is the subject of regular quizzes. The course will extend through the third quarter.

Two hours. (Thursday afternoon.)

TEXT-BOOK—Qualitative Analysis (Muter).

REFERENCE BOOKS—Newth, Fresenius, Steiglitz.

2. PRACTICAL ORGANIC CHEMISTRY—The preceding course will be followed during the last

quarter with a course in the preparation and purification of organic substances, or in Sanitary and Applied Chemistry.

TEXT-BOOKS—Cohen, Holleman, Bailey.

(c) GENERAL CHEMISTRY (Advanced Course)—This course is intended to supplement course I. (a). Some phase of advanced chemistry—theoretical, industrial, or physical, will be taught. A brief study of historial chemistry will be included. This course is elective in the Junior year, and is designed for those who would know more of chemistry than is possible in the Sophomore year.

The course will be varied from time to time, as may be needed.

Lectures and recitations, one hour. (Friday.)

TEXT AND REFERENCE BOOKS—Inorganic Chemistry (Remsen, Smith, Holleman), Physical Chemistry (Jones, Walker), History of Chemistry (Meyer).

III. (a) ORGANIC CHEMISTRY—A practical course in advanced organic chemistry, including the preparation of coal tar products, as dyes, remedies, etc., with a few determinations of vapor density and molecular weight.

TEXT-BOOKS—Gattermann, Fischer, Orndorff.

(b) QUANTITIVE ANALYSIS—A course in gravimetric and volumetric analysis, for which a special laboratory room is furnished, with modern desks and apparatus.

TEXT-BOOKS—Clowes and Coleman.

REFERENCE BOOKS—Fresenius, Sutton, Talbot.

Both of these courses are given during the Senior year, and are elective for all degrees. Four hours (Thursday and Friday).

Finally, it should be said that in the chemical laboratory text-books will be dispensed with as far as possible. The student will be taught to feel that the substances and apparatus around him are his alphabet. The teacher is constantly on hand to question and suggest, and in other ways to stimulate thoughtfulness.

Library copies of Watts' Revised Dictionary, Thorp's Applied Chemistry, Roscoe and Schorlemmer's Treatise, Allen's Commercial Organic Analysis, Journal of the American Chemical Society, and other works, are on hand for reference. In both Junior and Senior courses some laboratory work will be required outside the regular schedule.

A gold medal is offered by Mr. Marvin Geiger for general excellence in scholarship in Chemistry during the Sophomore year.

COURSE LEADING TO THE MASTER'S DEGREE.

In the post-graduate work of this department, 200 hours of laboratory work in the subject chosen are required.

Courses are offered as follows: (a) The Analysis of Potable and Mineral Waters, and such mineral products as Iron Ores, Gypsum, Phosphate, Marl, Fire Clay, and Limestone. (b) An advanced course in accurate Quantitative Analysis, and molecular weight determinations. (c) A course in the preparation and analysis of Organic Substances, including food analysis and cotton seed products. (d) A course in Theoretical, Physiological and Historical Chemistry.

TEXT-BOOKS—Examination of Water (Leffmann, Mason); Quantitative Analysis (Clowes and Coleman); Organic Preparations (Gattermann); Food Inspection (Leach).

READING COURSE—Theoretical Chemistry (Remsen); Physical Chemistry (Jones); Industrial Chemistry (Throp); Development of Organic Chemistry (Schorlemmer); History of Chemistry (Meyer); Physiological Chemistry (Halliburton); Sources and Modes of Infection (Chapin).

on work assigned from the above courses.

In addition, a satisfactory examination must be passed

The courses outlined are for major subjects, and for minors each will be reduced one-half.

III. THE SCHOOL OF GEOLOGY.

PROFESSOR SULLIVAN.

A portion of the second floor of Webster Science Hall is occupied by this Department. The musuem contains about 300 minerals collected from various parts of the world, 200 specimens of rock presented by the United States Geological Survey, a fine cabinet of 300 minerals and rocks presented by the Woman's College of Baltimore, and a fine collection of Mississippi rocks and fossils, all thoroughly indexed. The excellence of the latter is yearly increased by donations from friends of the College, and a collection made by the Senior Class.

GEOLOGY.

1. (a) MINERALOGY AND LITHOLOGIC GEOLOGY—This includes a study of mineral species, crystalline forms, chemical composition, occurrence and uses, with a description of the kind and arrangement of rock masses. First term (first half).

   (b) PHYSIOGRAPHIC AND DYNAMIC GEOLOGY—This portion of the course embraces the study of physiographic features and processes, the mechanical and chemical effects of the atmosphere, water, heat, and of life. Special attention will be given to some phase of the subject, as the work of glaciers, or volcanoes. First term (second half).

   (c) HISTORICAL GEOLOGY—In addition to general historical geology, some attention will be given to economic products and to paleontology. Second term.

This course is a prescribed study in the Senior year for the A.B. or B.S. degree. The college museum and the private museum of the head of the Department afford minerals and fossils for class study.

Several geological expeditions regularly made in the fall and spring to localities easily accessible from Jackson, give the class a practical conception of this kind of surveying. The College is fortunate in being located

in the midst of a region that is quite varied in geological character. Occasionally the faculty grants a week's leave of absence on trips to more distant parts. In the last month of the year Hilgard's Geology of Mississippi and annual reports of the Smithsonian Institution and of the United States Geological Survey, are used with the class.

Lectures and recitations, two hours. (Tuesday and Thursday.)

TEXT-BOOKS—College Geology (Chamberlain and Salisbury), Conservation of Our Natural Resources (Van Hise).

REFERENCE BOOKS—Manual of Geology (Dana); Text-book of Geology (Chamberlain and Salisbury); Minerals (Dana); Reports; Physiography (Salisbury); Text-book of Geology (Geike); Volcanoes (Bonney); Introduction to Geology (Scott); Journal of Geology.

COURSES LEADING TO THE MASTER'S DEGREE.

Graduate work as a minor subject is offered in Geology, and some regular field or laboratory work will be required. An examination must be passed upon a course of reading, as follows:

Chamberlain and Salisbury's Text-book of Geology; Geike's Text-book of Geology; Tarr's Economic Geology of the United States; Conservation of Our Natural Resources (Van Hise); Hilgard's Geology of Mississippi. Selected articles in Geological Reports; Physiography (Salisbury).

IV. THE SCHOOL OF PHYSICS AND BIOLOGY.

PROFESSOR HARRELL.

The course in this Department consists of two years of physics and two years of biology. Besides a general lecture room on the second floor of Science Hall, a room

provided with laboratory tables, and supplied with water, gas, and electricity, is devoted to experimental physics.

Entrance credit for at least one Carnegie unit in Natural Science is required for admission to this department.

PHYSICS.

I. (a) General Physics—This course embraces a study of the principles of mechanics, sound, heat, light, magnetism, and electricity, and is a required study in the Junior year for all degrees. The work will be conducted by lectures, recitations, and experiments before the class.

Two hours. (Tuesday and Thursday.)

Text-book—Ganot's General Physics (Atkinson).

(b) Experimental Physics—A course in laboratory experiments accompanied by lectures will be required in connection with the course in General Physics. A separate room is furnished with work tables, and each student provided with apparatus for performing carefully selected experiments.

Two hours. (Friday.)

Text-books—Laboratory Course (Millikan and Gale).

II. Advanced Physics—This course will be varied as the needs suggest, and is elective in the Senior year for all degrees. It is designed that this class especially shall keep in touch with the scientific progress of the day. The course during 1912-13 will be devoted to a further study of Electricity and Magnetism. Two hours.

Text-book—Electricity and Magnetism (Franklin and McNutt).

BIOLOGY.

I. General Biology—An elective course is offered in the Junior year, including general work in Botany and Zoology. This course will be of

value as preparatory to the work in Geology. It is aimed to enhance the value of the course by microscopic work. Two hours.

II. Biology—This course will embrace General Bacteriology and can be taken only by those who have finished Biology I. Its purpose is to acquaint the student with some of the problems that confront the practical bacteriologist and to give him some practice in examining milk and water. Two hours.

Text-books—General Zoology (Linville and Kelly); Principles of Botany (Bergen and Davis); Bacteriology (to be selected).

Reference Books—General Biology (Sedgwick and Wilson); Briefer Course in Zoology (Packard).

COURSES LEADING TO THE MASTER'S DEGREE.

In Physics the courses offered are measurements (a) mechanics, heat, and electricity; (b) General Physics, including a special study of some selected phase of the subject.

Text-books—Peddie's Physics, Thompson's Electricity and Magnetism, Cajori's History of Physics, Glazebrook's Heat and Light, Stewart's Conservation of Energy, Watson's Physics.

V. THE SCHOOL OF MATHEMATICS AND ASTRONOMY.

Professor Burton.
Miss Dodds.
Miss Linfield.

The leading purpose of the course in Mathematics is the logical training of the mind. A mastery of the fundamental principles of the subjects is insisted upon and much attention is given to the application of the knowledge acquired to the solution of problems of everyday life. Entrance credit for at least two and one-half Carnegie units in Mathematics is required for admission to this department.

FRESHMAN.

The first part of the year is given to the study of such topics in College Algebra as Ratio and Proportion, Progressions, Permutations and Combinations, the Binomial Theorem, Convergency and Divergency of Series, Inequalities, Determinants and Theory of Equations.

The second part of the year is devoted to the study of Plane Trigonometry and its application.

TEXT-BOOKS—C. Smith's College Algebra, Rothrock's Trigonometry; Spherical Trigonometry (Lyman and Goddard); College Algebra (C. Smith, Wells, and Wentworth).

SOPHOMORE.

The required work of the Sophomore year is Analytic Geometry. A careful study is made of the straight line, circle, parabola, ellipse, hyperbola and their properties, followed by a discussion of the general conic of the second degree and higher plane curves. The course is completed by a brief study of Solid Analytic Geometry. Three hours.

We also offer in this year a course of special interest to teachers and those wishing a rapid review of Algebra and Trigonometry. This is a lecture course dealing with subject matter and methods of presentation. Students desiring this course should confer with the Professor before entering College. Three hours. (Elective.)

TEXT-BOOKS—Analytic Geometry (Nichols); Algebra (Wells, Wentworth, C. Smith, Slaught and Lennes, Hedrick, Downey, Tanner, and others); Trigonometry (Lyman and Goddard, Wells, Loney, Crockett, Taylor and others).

JUNIOR.

Two courses are offered in the Junior year, Calculus and Surveying.

Calculus—The student is expected to acquire facility in the Differentiation and Integration of all the elementary functions. The Differential Calculus is applied to Geometry and Mechanics. In the Integral Calculus applications are made to finding the area of plane surfaces. It is hoped that this course will be such as to lead many to continue the study of Mathematics for its own sake. Three hours.

Plane Surveying—This course includes chain surveying, compass surveying, computation of area, platting surveys, and transit surveying. Two hours. (Elective.) (A fee of $3.00 is required in this course.)

Text-books—Calculus (Osborne); Surveying (Barton).

SENIOR.

(a) Mechanics—(Morley.) Two hours. (Elective.)
(b) Solid Analytic Geometry—(C. Smith.) Two hours. (Elective.)
(c) Differential Equations—(Page.) Two hours. (Elective.)

Remarks—(1) In addition to the above courses, others may be offered, if there is sufficient demand.

(2) Students in the Freshman Class will be charged a fee of one dollar per year for the use of field instruments.

(3) Students wishing to make up work during the summer may be granted a special examination by applying to the Professor for same and paying the special examination fee. In case the student's instructor is not the Professor of Mathematics, on application, the examination may be given by the instructor on the payment of the regular fee.

ASTRONOMY.

The course embodies a general survey of Astronomical facts and principles, and is required in the Senior year for all degrees. Frequent use of the six-inch equatorial telescope of the James Observatory adds interest

to the study. A brief course in the history of Astronomy will be required. Two hours.

TEXT-BOOKS—Manual of Astronomy (Young); History of Astronomy (Berry).

VI. THE SCHOOL OF HISTORY.

PROFESSOR WALMSLEY.
MISS CLINGAN.

The purpose of the courses in History is rather the training of the mind of the student for critical historical judgment than the accumulation of facts. It is believed that there is no line of work in which more rigidly scientific training is possible than in the work in Historical and Social Science, and it is certain that there is none in which the knowledge acquired is of more immediate or more practical use. Text-books are not taught as infallible authorities; in fact, many of the text-books contain statements from which the head of the Department dissents in toto, but it is thought that these very books may be of special service. Under the guidance of the Professor the students are taught to reserve their own judgment until they are confident of the trustworthiness of the author.

Entrance credit for at least two Carnegie units in History is required for admission to this department.

FRESHMAN.

In the Freshman year an outline of the history of Mediaeval and Modern Europe is given, and the stress is laid on the period since the Barbarian invasion, the period to which the modern nations trace their beginning. Written reports on assigned topics form an important part of the work of this year. No equivalent is accepted for this course unless it covers the same outline and is believed to be of equal grade. Three hours.

TEXT-BOOKS—Handbook of European History (Walmsley); Civilization During the Middle Ages (Adams); Introduction to the Study of the Middle Ages (Em-

erton); History of Western Europe (Robinson); Era of Protestant Revolution (Seebohm); Political History of Modern Europe (Schwill).

JUNIOR.

This course is devoted to a careful study of one of the three periods in American political and constitutional history indicated below. A large amount of special parallel work is required in this class. Three hours.

TEXT-BOOKS—I. Colonial History; History of the United States, Vols. I. and II. (Channing); The Discovery of America Vol. I. (Fiske); Two Papers.

II. Early Constitutional History; Lecky's American Revolution (Woodburn); Critical Period of American History (Fiske); Political History of United States, Vol. I. (Gordy); The Middle Period (Burgess); Two Papers. (Omitted in 1912-13.)

III. Later Constitutional History, Reconstruction and the Constitution (Burgess); Essays on Civil War and Reconstruction (Dunning); Reconstruction in Mississippi (Garner); America as a World Power (Latane); United States as a World Power (Coolidge); Two Papers. (Omitted in 1912-13.)

In the Junior Class a medal is given by Mrs. Chalmers Meek Williamson, State Regent of the Daughters of the American Revolution, for the best paper on some revolutionary subject. For 1912-13 the assigned subject is "The Value of the French Alliance in the Revolution."

SENIOR.

The work of the Senior year, which is elective for all degrees, is either a study of the elementary principles of Politics and of their application in current questions, or an intensive study of the politics of Europe from the time of the French Revolution to the present. Two hours.

TEXT-BOOKS—I. Political Parties and Party Problems in the United States (Woodburn); Democracy and the Party System (Ostrogorski); Lectures on Current Questions. (Omitted in 1912-13.)

II. Europe since 1915 (Hazen); World Politics (Reinsch); Lectures on Present Europe.

In the Senior Class a set of books is given by the Head of the Department for the best paper on some subject in Political Science. This paper in 1912-13 will be on "The International Peace Movement."

COURSES LEADING TO THE MASTER'S DEGREE.

The alternate courses in the Junior or Senior year may be credited on the Master's work, if not already credited in the Bachelor's work.

VII. THE SCHOOL OF SOCIAL SCIENCE.

PROFESSOR WALMSLEY.

While no extended work in the Social Sciences can be attempted in the time allotted in this department, it is believed that thorough, honest work is done, and an insight into problems as well as an appreciation of the complexity of modern social life is gained.

JUNIOR.

The work in Economics, which is required of all Juniors, is given for about half the year to theoretical Economics, and an attempt is made to set forth clearly the present condition of economic thought. This is followed by a more practical course, in which some phase of economic thought is developed more at length. During the past year the problems of the Protective Tariff were studied. Two hours.

TEXT-BOOKS—Outlines of Economics (Ely); History and Problems of Organized Labor (Carlton).

SENIOR.

In the Senior year two courses are offered. The first, which is required of all Seniors, is in Political Science, and after studying our own government as it is, takes

up the outlines of the government of England, and thus lays the foundation for intelligent political criticism. Three hours.

TEXT-BOOKS—I. American Commonwealth (Bryce); Government of England (Lowell).

II. Introduction to Political Science (Garner); American Government and Politics (Beard).

The work of the second course, which is elective for all degrees, is in Sociology or International Law. In each course, after a theoretical study of the science, some of the present problems of society or diplomacy are studied in detail. Two hours.

TEXT-BOOKS—I. Elements of Sociology (Giddings); Social Pathology (Smith).

I. Principles of International Law (Lawrence); Colonial Government (Reinsch). (Omitted in 1912-13.)

VIII. DEPARTMENT OF GREEK AND LATIN.

PROFESSOR SWARTZ.
MR. REYNOLDS.
MR. HARKEY.
MR. ADAMS.
MISS WHITSON.
MISS DODDS.

It is believed that for the average under-graduate the study of Latin and Greek subserves in a marked degree the primary object of education. This primary object is to give one such mastery over one's own mind as to enable him to focus his thoughts with intentness and at will upon problems of intrinsic difficulty. The aim of this department will be so to shape the work as to endeavor to accomplish this result. To this end thoroughness and accuracy in all the courses will be insisted upon so that the solution of the linguistic problems which arise may be effected upon the basis of knowledge, and not upon that of conjecture. The character of the work of each year is clearly shown by the following outline.

The aim of the work of the Freshman and Sophomore classes is to train the student toward reading Greek and Latin with ease and accuracy. To this end the authors read will serve as a basis for an accurate and thorough review of forms, syntax, and case relations, and to the acquisition of a vocabulary. A literary appreciation of the authors studied will be sought and their influence upon modern literature emphasized.

An entrance credit of at least three units in Latin and at least two units in Greek is required for admission to the work of this department.

Both Freshman and Sophomore classes meet three times a week.

FRESHMAN

LATIN.

TEXT-BOOKS—Virgil's Aeneid (six books); Livy, Books I., XXI., XXII.; Grammar (Bennett's); The Latin Verb (Swartz); Dactylic Hexameter; Prose Composition, Gayley's Classic Myths.

GREEK.

Lysias (selected orations); Plato, Apology and Crito; Homer, Iliad or Odyssey (two books). Study of Epic Forms (Prosody; Prose Composition; Grammar (Goodwin); Gayley's Classic Myths.

SOPHOMORE

LATIN.

TEXT-BOOKS—Horace, Odes and Epodes (Bennett); Satires and Epistles (Kirkland); Cicero, de Amicitia; Pliny's Letters; Prose Composition; Literature (Wilkins); The Private Life of the Romans, Preston and Dodge.

GREEK.

Homer, Iliad or Odyssey continued (six books); Herodotus, Books VI. and VII.; Euripides, Alcestis,

Meters; Grammar; Prose Composition; Literature (Jebb.)

JUNIOR

In the Junior and Senior years the effort will be continually made to instill into the minds of the students an enthusiasm for Greek and Latin literature; to show him that the literature of antiquity is not a dead, impassive something, but that in it there pulsates a fiery glow and genial warth unequaled in the literature of modern times. The authors read will be expected, each in his several ways, to contribute his quota toward the accomplishment of this result.

LATIN.

Course A.—Early English History, based upon Tacitus, Agricola and Annals; Caesar and Suetonius. Parallel reading; Merival's Rome.

Plautus and Terence: One play each; Meters of Plautus and Terence; Prose Composition. Literature, Mackail.

Course B.—Early History of Germany, based upon Tacitus, Germania and Annals; Parallel reading, Merivale's Rome.

Plautus and Terence: One play each; Prose Composition; Literature, Mackail; Meters of Comedy.

Course C.—Latin History: Livy, Caesar, Sallust, Tacitus and Suetonius. Some topic, such for example as the foundation of the Empire, or the reign of Claudius, will be selected for discussion and research.

Course D.—Latin Poetry: Horace, Catullus, Propertius, Virgil, Ovid and Juvenal, etc. Some field of Latin poetry, such for example as Lyric, Epic or Satiric, will be selected for study. The field so chosen will be exhausted as far as possible.

Course A was offered in 1910-11.

Course B was offered in 1911-12.

Course C will be offered in 1912-13.

Course D will be offered in 1912-1913 as Senior or M.A. work.

GREEK.

Course A.—Attic Orators. History of their times. Texts: Tarbell's Philippics of Demosthenes; Tyler's Olynthiacs; Jebb's Attic Orators.

The Lyric Poets: Tyler's Lyric Poets. Prose Composition.

Course B.—Attic History. Herodotus, Thucydides, Xenophon; Texts: Morris' Thucydides, I.; Manatt's Hellenica, I.-IV.; Xenophon's Agesilaus. Prose Composition.

Course C.—The Drama. Its History and Development; Aeschylus, Prometheus Bound, Persae; Sophocles, Oedipus Rex; Euripides, Medea, Heracleidae; Aristophanes, Aves or Nubes.

Course D.—Epic Poetry. A thorough study of Homeric Literature, consisting of: The Homeric Hymns, the Batrachomyomachia, the Iliad, Odyssey, the Epic Cycle, etc.

Course A was offered in 1910-1911.

Course B will be offered in 1912-1913.

Course C or D will be offered in 1912-1913 as Senior or M.A. work.

FOR GRADUATES.

See requirements for M.A. work, page 63. Courses C and D in Greek and Course D in Latin, will be offered as graduate work.

COURSE IN BIBLE GREEK.

Since many of our Bible students go out into the active work of the ministry without having the advantages of a Theological Seminary, it has been thought advisable to offer a course in Bible Greek. The following course is offered as a substitute for a Junior Course in Classic Greek.

Since a thorough appreciation of Hellenistic Greek from a linguistic standpoint cannot be had without an accurate knowledge of Classic Greek, students will be

discouraged from taking this course who have not finished the Sophomore year in Classic Greek. Furthermore, no student will be encouraged to take this course in Bible Greek who is not looking to the ministry as his life work, for this course is in no way intended as a substitute for more difficult Greek.

The method of instruction will be to find out the exact meaning of the passage in hand by a close scrutiny of the words, by a comparison of the words with their uses in other passages, and by a discussion of their meaning in the classic period. Ancient customs and manners will be laid under requisition to explain all kindred references in the text; in short, everything will be done to elucidate the passage under discussion, and to bring out its meaning linguistically. The course is not designed to be theological. Two courses will be offered:

(a) The Gospels.

(b) The letters of Paul, and Acts.

TEXT-BOOKS—Burton's Moods and Tenses; Westcott and Hort's Text of the Greek Bible; Gardiner's Principles of Textual Criticism; Meyer's Commentary on Acts; Coneybeare and Howson's Life of Paul; Davis' The Story of the Nazarene; Matthew's History of New Testament Times in Palestine.

IX. THE SCHOOL OF ENGLISH.

PROFESSOR KERN.
MISS WHITSON.

The aim of the four years' course in English is threefold—to teach English composition, to study the origin and development of the English language and literature, and to interpret and appreciate English literature.

FRESHMAN.

After a rapid review of the essentials of composition and rhetoric, in which stress is placed chiefly upon correctness and clearness, the more technical aspects of composition are studied in detail. Daily and weekly

exercises serve to enforce the principles of the text-book. During the spring term selections from American literature are read with the purpose of developing literary appreciation and the love of good literature. Especial attention is given to Poe and Hawthorne. Parallel reading is assigned throughout the year. Three hours.

TEXT-BOOKS—Gardiner, Kittredge and Arnold, Manual of English Composition; Woolley, Handbook of Composition; Woolley, Exercises in English; Poe, Poems and Tales (R. L. S.); Poe, Prose Tales (Macmillan); Longfellow, Tales of a Wayside Inn (R. L. S.); Hawthorne, Twice Told Tales (R. L. S.); Selections from Stevenson (Canby and Pierce).

SOPHOMORE.

The object of this course is to give the student a general view of the history and development of English literature from the Old English period to the present, preparatory to the study of special periods and topics. Parallel with the development of the literature, select poems, essays, and novels are studied. In the spring term a short course in Shakespeare is given, in which stress is laid upon plot and character development, and upon methods of interpretation. Exercises in short story writing are required throughout the year. Three hours.

TEXT-BOOKS—Pancoast, Standard English Poems; Moody and Lovett, A First View of English Literature; Hamlet (Chambers); Macbeth (Chambers); Twelfth Night (Innes); Much Ado About Nothing (Smith); Dickens' A Tale of Two Cities (Moore); Eliot, Adam Bede; Scott, Heart of Midlothian.

JUNIOR.

During the first half year the essentials of Old English phonology and grammar are taught by means of text-books and lectures, and selections from Old English prose and poetry are read. This is followed by a course in

Chaucer and in the history of the language. Parallel work is assigned throughout the year. Three hours.

TEXT-BOOKS—Smith, Old English Grammar; Sweet, Anglo-Saxon Primer; Greenough and Kittredge, Words and Their Ways; Chaucer, Prologue, Knight's Tale, Nun's Priest's Tale (Mather); Chaucer, The Tale of the Man of Lawe, The Pardoneres Tale, etc. (Skeat).

SENIOR.

In the Senior year the entire time is spent in the study of a single author. For the session of 1912-13 the class will study Shakespearean tragedy, basing their work upon the plays of Macbeth, Hamlet, Othello and King Lear. Two essays are required during the year. Two hours.

TEXT-BOOKS—Bradley, Shakespearean Tragedy; Boas, Shakespeare and His Predecessors; Macbeth (Chambers); Hamlet (Chambers); Othello (Rolfe); King Lear (Smith).

THE SCHOOL OF MODERN LANGUAGES.

PROFESSOR J. M. BURTON.

The regular work in French and German begins with the Freshman class, but for the benefit of those who have been unable to fulfill the entrance requirements in these subjects before entering college, a preparatory course will be given in each. The student is grounded in the fundamental principles of grammar and pronunciation, and, by the use of suitable readings, he acquires a fair facility in translation. This course, or its equivalent, one Carnegie unit, is required for admission to the Freshman work in each subject.

TEXT-BOOKS—German: Bacon's German Grammar; Bacon's Im Vaterland. French: Fraser and Squair's French Grammar, Part I.; Mairet's La Tache du Petit Pierre; Legouve and Labiche's La Cigale chez les Fourmis.

FRESHMAN.

The Freshman class continues the work of the elementary course, reviewing and amplifying the principles learned there. Its aim is to complete a standard grammar in each subject, with weekly exercises in composition and further work in pronunciation, and to enable the student to read French and German fluently. Sight reading will be stressed in the second term.

TEXT-BOOKS—German: Thomas' German Grammar; Bacon's Im Vaterland; Forster's Karl Heinrich; Storm's Immensee; Freytag's Die Journalisten. French: Fraser and Squair's French Grammar, Part II.; Merimee's Columba; Labiche and Martin's Le Voyage de M. Perrichon; Maupassant, Ten Short Stories; Hugo's La Chute.

SOPHOMORE.

The work of the Sophomore year is similar to that of the Freshman, but is conducted less from a grammatical standpoint; its purpose is to widen the horizon of the student by giving him a first-hand knowledge of some other literature and people than his own. With some standard work as a basis, an effort will be made to introduce the student to the principle features and personalities of the French and German literatures.

TEXT-BOOKS—German: Course A.—Lessing's Emilia Galotti; Schiller's Wilhelm Tell; Goethe's Faust, Part I.; Heine's Die Harzreise; Priest's Short History of German Literature; Sidgwick's Home Life in Germany.

Course B. (not offered in 1912-13)—Lessing's Nathan der Weise; Goethe's Hermann und Dorothea; Klenze's Deutsche Gedichte; Scheffel's Ekkehard; Priest's Short History of German Literature; Sidgwick's Home Life in Germany.

French: Course A.—Corneille's Le Cid; Racine's Athalie; Moliere's Le Misanthrope; Warren's French Prose of the XVII. Century; Hugo's Hernani; Bal-

zac's Cinq Scenes de la Comedie Humaine; Daudet's Le Nabab; Kastner and Atkins' History of French Literature; Wendell's France of Today.

Course B. (not offered in 1912-13)—Corneille's Polyeucte; Racine's Andromache; Moliere's L'Avare; Hugo's Ruy Blas; Hugo's Notre Dame de Paris; Rostand's Cyrano de Bergerac; Gautier's Jettatura; Kastner and Atkins' History of French Literature; Wendell's France of Today.

JUNIOR.

No distinct Junior courses will be given unless there is considerable demand for them. Any student, however, who has finished the Sophomore work, may take the alternate course put down under that heading as a Junior or Senior elective. In this case the course will be supplemented by additional parallel readings and papers bearing on the subject under discussion.

SCHEDULE OF LECTURES.

	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.	SATURDAY.
8:45 9:00	Chapel I. German Soph. English Jun. Mathematics	Chapel Soph. French Jun. Greek Sen. Psychology	Chapel I. German Soph. English Jun. Mathemat.	Chapel Soph. French Jun. Greek Sen. Physiology Bible	Chapel I. German Soph. English Sen. Logic Jun. Mathemat.	Chapel Soph. French
10:00	Fresh. Latin Soph. German Jun. History Sen. Astronomy	Fresh. French Fresh. Greek Jun. Physiology Sen. Sociology	Fresh. Latin Soph. German Jun. History Sen. Astronomy	Fresh. French Fresh. Greek Jun. Physiology Sen. English	Fresh. Latin Soph. German Jun. History Sen. English	Fresh. French Fresh. Greek Sen. Sociology
11:00	Fresh. History Fresh. German Soph. Chemistry Jun. Latin	I. French Soph. Greek Jun. English Sen. History	Fresh. History Fresh. German Soph. Chemistry Jun. Latin Sen. Education	I. French Soph. Greek Jun. English Sen. History	Fresh. History Fresh. German Soph. Chemistry Jun. Latin Sen. Education	I. French Soph. Greek Jun. English
12:00	Soph. Latin Jun. Chem. (a) Sen. Pol. Science Fresh. Mathemat.	Fresh. English Soph. Mathemat. Jun. Economics Sen. Geology	Soph. Latin Jun. Chem. (a) Sen. Pol. Science Fresh. Mathemat.	Fresh. English Soph. Mathemat. Jun. Economics Sen. Geology	Soph. Latin Fresh. Mathemat. Sen. Pol. Science	Fresh. English
2:00	Jun. Biology	Jun. Chem. (c)	Jun. Biology	Soph. Chem. Lab. Sen. Chem. Lab.	Jun. Phys. Lab. Sen. Phys. Lab.	
3:00		Faculty Meeting	Jun. Biol. Lab.	Soph. Chem. Lab. Jun. Chem. Lab. Sen. Chem. Lab.	Jun. Phys. Lab. Sen. Phys. Lab.	

SCHEDULE OF INTERMEDIATE EXAMINATIONS.

Monday, Jan. 13.	Tuesday, Jan. 14.	Wednesday, Jan. 15.	Thursday, Jan. 16.	Friday, Jan. 17.	Saturday, Jan. 18
Sen. Education Jun. Mathematics	Fresh. Latin Jun. History Sen. Astronomy	Fresh. History Soph. Chemistry Jun. Latin	I. German II. German III. German Sen. English	Soph. Latin Jun. Chemistry (c) Sen. Pol. Science Fresh. Mathematics	Soph. English
Monday, Jan. 20. Soph. French Jun. Greek Sen. Psychology Bible	Tuesday, Jan. 21. Fresh. Mathematics Fresh. Greek Jun. Physiology Sen. Sociology	Wednesday, Jan. 22. I. French Soph. Greek Jun. English Sen. History	Thursday, Jan. 23. Sen. Logic	Friday, Jan. 24. Fresh. English Soph. Mathematics Jun. Economics Sen. Geology	Saturday, Jan. 25 Jun. Biology Fresh. Latin Jun. History
Monday, May 19.	Tuesday, May 20. Sen. Logic	Wednesday, May 21. Sen. Astronomy	Thursday, May 22. Sen. Geology	Friday, May 23. Senior History	Saturday, May 24 Sen. Sociology
Monday, May 26. Sen. Pol. Science	Tuesday, May 27. Jun. Mathematics Sen. Psychology	Wednesday, May 28. Fresh. Latin Jun. History Sen. Education	Thursday, May 29. Fresh. History Soph. Chemistry Jun. Latin	Friday, May 30. I. German II. German III. German	Saturday, May 31 Soph. English
Monday, June 2. Soph. Latin Jun. Chem. (c) Fresh. Mathematics	Tuesday, June 3. Soph. French Jun. Greek Bible.	Wednesday, June 4. Fresh. Mathematics Fresh. Greek Jun. Physiology	Thursday, June 5. I. French Soph. Greek Jun. English	Friday, June 6. Jun. Biology Fresh. Latin Jun. History	Saturday, June 7 Fresh. English Soph. Mathematics Jun. Economics

DEPARTMENT OF PROFESSIONAL EDUCATION

DAVID CARLISLE HULL, B.S., M.S.
President.

EMMETTE YOUNG BURTON, A.B.
Secretary.

MIFFLIN WYATT SWARTZ, M.A., Ph. D.
Treasurer.

EDWARD MAYES, LL.D.
Dean.

For fourteen and a half years Professor of Law in the State University.

ALBERT WHITFIELD, LL.D.
Professor.

Justice in the Supreme Court; for three and a half years Professor of Law in the State University.

WILLIAM R. HARPER, Esq.
Professor.

The work of the school will be distributed between the instructors as follows:

1. PROFESSOR WHITFIELD—The Law of Evidence; Criminal Law; Criminal Procedure; Law of Corporations; Constitutional Law; Federal Courts, Jurisdiction and Practice; Conflict of Laws; the Law of Real Property.
2. PROFESSOR HARPER—The Law of Pleading and Practice; Personal Property; Commercial Law; Contracts; Torts; Statute Law; Equity Jurisprudence; Equity Pleading; Practice.

THE LAW SCHOOL

GENERAL INFORMATION.

In the original foundation of Millsaps College it was designed by its promoters to establish, in due season, and when the success of the Literary Department should

be assured, a Department of Professional Education, embodying a Law and a Theological School.

In the year 1896, the time came when, in the judgment of the trustees, it was possible and proper to establish the Law Department. Accordingly, they directed that at the beginning of the next session, the doors of this institution should be opened for the students of law, and Professor Edward Mayes was engaged to take the active control and instruction of that class.

Our Law School was not, even then, in any sense an experiment. Before the step was determined on, a respectable class was already secured for the first session. Doctor Mayes came to us with fourteen years' experience as law professor in the State University, and with a reputation for ability and skill as in instructor which was thoroughly established. He had already secured the assistance of a number of most accomplished lawyers, who promised to deliver occasional lectures, thus adding greatly to the interest and variety of instruction offered.

The total attendance during the first year was twenty-eight, of whom fifteen were classed as Seniors. At the expiration of the college year fifteen students presented themselves to the Hon. H. C. Conn, Chancellor, presiding over the Chancery Court, for examination for license to practice law in conformity with the requirements of the Annotated Code of 1892. They were subjected to a rigid written examination in open court, and their answers were, as law directs, forwarded by the Chancellor to the Supreme Judges. *Every applicant passed the ordeal successfully and received his license.* We are now closing the fifteenth annual session of our Law School, and no student has failed in any year to pass the examination and receive his license. We point with pride to the results. We now have two hundred and ten graduates.

The nature of the examination passed, being held by the Chancellor in his official character, puts beyond question or cavil the genuineness of that result. We do not ask of our patrons, or those who contemplate

becoming our patrons, to accept any statement of our own. The finding and the statement are those of the Judicial Department of the State; and every law graduate of Millsaps College stands before the world endorsed, not by the College alone, which is much, but also by the State itself, speaking through its Chancellors. This is more than can be said for any other young lawyer in the State. None others have such a double approval as a part of their regular course.

The location of the school at Jackson enables the managers to offer to the students extraordinary advantages, in addition to the institution itself. Here is located the strongest bar in the State, whose management of their cases in courts, and whose arguments will furnish an invaluable series of object lessons and an unfailing fountain of instruction to the students. Here also are located courts of all kinds known in the State, embracing not only the ordinary Municipal and the Circuit and Chancery Courts, but also the United States Court and the Supreme Court. Thus, the observant student may follow the history and course of cases in actual litigation from the lower tribunal to the highest, and observe in their practical operation the nice distinction between the State and Federal jurisdiction and practice. Here also is located the extensive and valuable State Law Library, unequalled in the State, the privileges of which each student may enjoy without cost. Here, too, where the Legislature convenes every second year, the student has an opportunity, without absenting himself from his school, to witness the deliberations of that body and observe the passage of the laws which, in after life, he may be called upon to study and apply; thus he acquires a knowledge of the methods and practice of legislation.

Applicants for admission to the Junior class must be at least nineteen years of age; those for admission to the Senior class must be at least twenty. Students may enter the Junior class without any preliminary examination, a good English elementary education being all that is re-

quired. Students may enter the Senior class upon satisfactory examination on the matter of the Junior course or its equivalent. No student will be graduated on less than five months of actual attendance in the school.

Each student will be required to present satisfactory certificates of good moral character.

Each student will be required to pay a tuition fee upon entrance of fifty dollars, for the session's instruction. No rebate of this fee will be made, because a student may desire to attend for a period less than a full session.

COURSE OF STUDY.

The full course of study will consist of two years, the Junior and Senior, each comprising forty weeks, five exercises per week.

The instruction will consist mainly of daily examination of the students on lessons assigned in standard textbooks. Formal written lectures will not be read. The law is too abstruse to be learned in that way. The professor will accompany the examination by running comments upon the text, illustrating and explaining it, and showing how the law as therein stood has been modified or reversed by recent adjudications and legislation.

The course will be carefully planned and conducted so as to meet the requirement of the Mississippi law in respect to the admission of applicants to practice law, by examination before the Chancery Court, and will therefore embrace all the titles prescribed by Law for that examination, viz.: (1) The Law of Real Property; (2) The Law of Personal Property; (3) The Law of Pleading and Evidence; (4) The Commercial Law; (5) The Criminal Law; (6) Chancery and Chancery Pleadings; (7) The Statute Law of the State; (8) The Constitution of the State and the United States.

The objects set for accomplishment by this school are two:

First, to prepare young men for examination for license to practice law, in such manner as both to ground them thoroughly in elementary legal principles and also to

prepare them for examination for license with assurance of success; secondly, to equip them for actual practice by higher range of legal scholarship than what is merely needed for a successful examination for license. Therefore, our course of study is so arranged as fully to meet both of these ends.

First: The curriculum of the Junior class will embrace each of the eight subjects on which the applicant for license is required by the Code to be examined. A careful, detailed, and adequate course is followed, so that any student, even although he shall never have read any law before coming to us, if he will apply himself with reasonable fidelity, can go before the Chancellor at the expiration of his Junior year, with a certainty of success. The preparation of applicants for license in one year, will be in short, a specialty of this school.

When the student shall have completed his Junior year, he will have open to him either one of two courses: He may stand his examination for license before the Chancellor, or he may stand his examination before the law professor simply for advancement to the Senior class, if he does not care to stand for license at that time. If he shall be examined before the Chancellor and pass, he will be admitted to the Senior class and, of course, without further examination, in case he shall desire to finish his course with us and take a degree of Bachelor of Laws. On the other hand, if he prefer to postpone his examination for license, he can be examined by the professor for advancement merely, and stand his test for license at the hands of the court at the end of the Senior year.

As stated above, the Senior year is designed to give to the student a broader and deeper culture than is needed only for examination for license. It is not, strictly speaking, a post-graduate course, since it must be taken before graduation, but it is a post-licentiate course, and the degree conferred at its conclusion represents that much legal accomplishment in excess of the learning needed for license to practice.

The Senior class is required to attend the recitations of the Junior class by way of review, and to be prepared for daily questioning on the daily lessons of the Junior class.

Moot courts will be conducted under the direction of the professor in charge, in which the young men will be carefully instructed and drilled in the practical conduct of cases.

EXPENSES.

Tuition (payable upon entrance)	$50.00
Contingent fee	5.00
Lyceum Course fee	1.00

MILLSAPS PREPARATORY SCHOOL.

The Preparatory Department of Millsaps College was reorganized in 1911 into a separate school, independent of the College in course of study, discipline and general management. The home of Millsaps Preparatory School is Founder's Hall, a large three-story brick building, containing the assembly hall, class rooms, the dining hall and about fifty dormitory rooms. The building is steam-heated and equipped with electric lights, waterworks and all modern conveniences.

Discipline—Regulations suited to the needs of youthful students are enforced. Gentlemanly conduct is insisted upon. Students are forbidden to go to town at night, except when absolutely necessary. From 7 to 9:30 at night they are required to assemble in the study hall and engage in preparation of lessons.

Course of Study—The course of study is that of the regular four-year high school. "Thoroughness" is the watchword. As far as possible individual attention is given to backward and delinquent students. When the course is completed the graduate is prepared to enter any college or university in the country, or to begin at once the active duties of life.

For further particulars send for special catalogue or write:

STUART G. NOBLE, Head Master.
E. Y. BURTON, Secretary.

PART IV.

ALUMNI ASSOCIATION AND REGISTER OF STUDENTS.

ALUMNI ASSOCIATION.

Officers.

President.

R. B. Ricketts.....Jackson

Vice-President.

D. G. McLaurin.....Canton

Secretary.

Aimee Hemingway.....Jackson

Annual Orator for 1912.

H. S. Stevens.....Hattiesburg

CLASS OF 1895.

Bachelor of Arts.

Austin, Francis Marion, Attorney.....Houston, Tex.

Bachelors of Science.

Lilly, John Gill, Physician.....Vidalia, La.
Stevens, Hiram Stuart, Attorney.....Hattiesburg

CLASS OF 1896.

Bachelors of Arts.

Applewhite, Jos. Anderson, Physician....Portland, Ore.
Calhoun, Jesse Thompson, Co. Supt.....Mt. Olive
Green, Stith Gordon, Physician.....Deceased
McCormick, Aquila John, Co. Supt. Attorney..Deceased

CLASS OF 1897.

Bachelors of Arts.

Alford, Lucius Edwin, Minister.....Longbeach
Catching, Walter Wilroy, Physician.....Georgetown
Fitz Hugh, William Henry, Attorney...Memphis, Tenn.
Jones, William Burwell, Minister.....Gulfport
McLaurin, Daniel Gilmer, Sec. Y. M. C. A.....Canton
Power, George Boyd, Attorney.....Jackson

(The Secretary of the Faculty will esteem it a favor if any errors in this list are reported to him.)

BACHELORS OF SCIENCE.

Pointer, Monroe, Merchant.....Como

BACHELORS OF LAWS.

Austin, Francis Marion, Attorney.....Houston, Tex.
Hardy, John Crumpton, Pres. A. & M. College, Starkville
Hughes, William Houston, Circuit Judge.....Raleigh
Gulledge, Walter Abner, Attorney.....Monticello, Ark.
Hyde, John Quitman, Attorney.....Greensburg, La.
McCormick, Aquila John, Attorney.....Deceased
McNeil, Myron Sibbie, Attorney.....Crystal Springs
Naul, Julius Alford, Attorney.....Gloster
Peets, Richard Davis, Attorney.....Natchez
Ratliff, Paul Dinsmore, Attorney.....Raymond
Robinson, Edgar Gayle, Attorney.....Raleigh
Scott, Walter Hamlin, Attorney.....Houston, Tex.
Ward, Robert Lowrey, Attorney.....Sumner
Williams, William, Attorney General.....Deceased

CLASS OF 1898.

BACHELORS OF ARTS.

Alford, James Blair, Bookkeeper.....McComb
Andrews, Charles Girault, Physician....Memphis, Tenn.
Clifton, Percy Lee, Attorney.....Jackson
Green, Garner Wynn, Attorney.....Jackson
Hilzim, Albert George.....Greenville
Locks, Blackshear Hamilton, Principal.....
.....South McAlester, Okla.
McGehee, John Lucius, Physician.....Memphis, Tenn.
Shannon, Alexander Harvey.....Nashville, Tenn.

BACHELORS OF SCIENCE.

Bradley, William Hampton, Farmer.....Flora
Green, Wharton, Electrical Engineer.....New York
Ricketts, Robert Barron, Attorney.....Jackson
Teat, George Lee, Attorney.....Houston, Tex.

BACHELOR OF PHILOSOPHY.

Stafford, Thomas Edwin, Physician.....Vossburg

Bachelors of Laws.

Dent, Robert Lowrey, Attorney.....Vicksburg
Doty, Lemuel Humphries, Attorney.....Jackson
Edwards, John Price, Attorney.....Edwards
Fitzhugh, Louis T. Jr., Attorney.....Memphis, Tenn.
Harris, Garrard, Atty., Claim Agt. I. C. R. R., Jackson
King, Bee, Attorney.....Mendenhall
May, Geo. William, Atty M. J. & K. C. R. R., Jackson
Nugent, William Lewis, Attorney.....Jackson
Sykes, John Lundy, Com. Traveler....Memphis, Tenn.
Teat, George Lee, Attorney.....Houston, Tex.
Wadsworth, Harvey Ernest, Attorney.....Meridian

CLASS OF 1899.

Bachelors of Arts.

Brogan, Wm. Edward Mabry, Minister.....Starkville
Carley, Henry Thompson, Minister...New Orleans, La.
Dobyns, Ashbel Webster, Professor....Little Rock, Ark.
Jones, Harris A., Meteorologist, Wagon Wheel Gap, Col.
Wall, Edward Leonard.....Deceased
Wall, James Percy, Physician.....Jackson
Watkins, Herbert Brown, Minister.....Magnolia

Bachelor of Science.

Harrell, Geo. Lott, Professor Millsaps College..Jackson

Bachelor of Philosophy.

Lewis, John Tillery, Minister.....Clarksdale

Bachelors of Laws.

Clifton, Walter Lee, Attorney.....Jackson
Corley, William Urbin, Attorney.....Collins
Fitz Hugh, William Henry, Attorney..Memphis, Tenn.
Green, Garner Wynn, Attorney.....Jackson
Hall, Robert Samuel, Attorney.....Hattiesburg
Humphries, Robert Earl, Attorney.....Gulfport
Leverett, Herschel Victor, Attorney.....Hattiesburg
Power, George Boyd, Attorney.....Jackson

Livingston, William Henry, Attorney.....Burns
Simonton, William Wallace, Auditor's Clerk....Jackson
Terry, Eugene, Editor.....Magee

CLASS OF 1900.

Bachelors of Arts.

Chambers, Morris Andrews, Electrical Eng'r..McHenry
Galloway, Ethelbert Hines, Physician.....Jackson
Galloway, Jas. Ford, Civil Engineer.....Gulfport
Holloman, Thomas Wynn, Attorney.....Alexandria, La.
Holmes, Wm. Walter, Minister.....New Orleans, La.
Lemly, Thos. Mitchell, Minister.....Lexington
Lewis, Henry Polk, Jr., Minister.....Natchez
Marshall, Thos. Eubanks, Minister....Hermitage, Tenn.
Mitchell, James Boswell, Minister.....Guthrie, Okla.
Teat, James Asgill, Circuit Judge.....Kosciusko

Bachelors of Science.

Burwell, Stephen Luse, Bank Cashier.....Lexington
Clark, William Thomas, Bookkeeper.....Yazoo City
Kennon, Wm. Lee, Professor of Chemistry..University

Bachelor of Philosophy.

Guice, Clarence Norman, Minister.....Summit

Bachelors of Laws.

Bailey, Frank Moye, Judge.....Chickasha, Okla.
Brown, Edgar Lee, Attorney.....Yazoo City
Cannon, Robert Lee, Attorney.....Brookhaven
Cranford, William Leroy, Attorney.....Seminary
Currie, Daniel Theodore, Attorney.....Hattiesburg
Currie, Neal Theophilus, Attorney.....Hattiesburg
Dabney, Joseph Bowmar, Co. Supt. Education, Vicksburg
Graham, Desmond Marvin, Attorney.....Gulfport
Haley, Lovick Pierce, Attorney.....Okolona
Harrell, Elisha Bryan, Attorney.....Canton
Ricketts, Robert Barron, Attorney.....Jackson
Wilson, Hardy Jasper, Attorney.....Hazlehurst
Stone, Thomas Beasley, Attorney.....Fayette

Teat, James Asgill, Circuit Judge.....Kosciusko
Terry, Samuel David, Teacher.....Texas
Wells, William Calvin, Jr., Attorney.....Jackson

CLASS OF 1901.

Master of Science .

Harrell, Geo. Lott, Professor Millsaps College.....
Kennon, William Lee, Professor of Chemistry.University

Bachelors of Arts.

Clark, Robert Adolphus, Minister.....Memphis
Cunningham, Henry Thomas, Minister....Orange, Tex.
Eaton, Barney Edward, Atty. G. & S. I. R. R., Gulfport
Felder, Luther Watson, Farmer.....McComb
Hearst, Albert Angelo, Attorney.....Hattiesburg
Holloman, Leon Catching, Salesman.....Memphis
McCafferty, James Thomas, Minister.....Moorehead
White, Holland Otis, Attorney.....Hattiesburg

Bachelors of Science.

Ricketts, Edward Burnley, Mechanical Eng'r..Pittsburg
Sivley, Hamilton Fletcher, Bank Cashier.....Newton

Bachelors of Philosophy.

Ewing, John Sharp, Physician.....Vicksburg
Fridge, Harry Greenwell, Physician.....Sanford
Neblett, Robert Paine, Minister.....Tunica
Vaughan, James Albert, Medical Student.....Virginia
Whittington, Ebbie Ouchterloney, Merchant....Gloster

Bachelors of Laws.

Aby, Hulette Fuqua, Attorney.....Luna, Okla.
Everett, Frank Edgar, Attorney.....Meadville
Glass, Frederick Marion, Attorney.....Vaiden
Fridge, Arthur Warrington, Adjt.-General.....Jackson
Holcomb, Joel Richard, Attorney.....Hattiesburg
Holloman, Thomas Wynn, Attorney....Alexandria, La.
Lemly, Thomas Mitchell, Minister.....Lexington
Magruder, James Douglass, Attorney.....Canton

Millsaps, Reuben Webster, Attorney.....Hazlehurst
Pearce, John Magruder, Attorney.....Dallas, Tex.
Stricker, Vince John, Attorney.....Jackson
Thompson, Robert Patterson, Attorney.....Jackson

CLASS OF 1902.

Bachelors of Science.

Clark, Henry LaFayette, Bookkeeper..New Orleans, La.
Hart, Leonard, Physician.....Meridian
Williams, Walton Albert, Teacher.....Philippines

Bachelor of Philosophy.

Jordan, Pope, Pharmacist.....Welch, La.

Bachelors of Laws.

Banks, George Hansel, Attorney.....Newton
Carr, John Davis.....Meridian
Conn, Abe Heath, Attorney.....Hazlehurst
Davis, Wm. Stanson, Jr.....Waynesboro
Fatheree, John Davis.....Pachuta
Ford, Wm. Columbus.....Bezer
Hearst, Albert Angelo, Attorney.....Hattiesburg
Hilton, R. T., Attorney.....Mendenhall
James, Thomas Richmond, Attorney.....Lucedale
Matthews, John Reed, Attorney.....Meridian
Mount, Bernard Slaton, Attorney.....Vicksburg
Russell, James Colon.....Raleigh
Thompson, Oscar Greaves.....Jackson
Torrey, Victor Hugo, County Superintendent.Meadville
Upton, Warren, Attorney.....Hattiesburg

CLASS OF 1903.

Master of Arts.

Scott, Mrs. Mary Letitia (Holloman).....Itta Bena

Bachelors of Arts.

Cook, William Felder, Attorney.....Hattiesburg
Easterling, Lamar, Attorney.....Jackson

Ellison, Alfred Moses, Postal Clerk.....Jackson
Enochs, DeWitt Carroll, Attorney.....Mendenhall
Gunter, Felix Eugene, Agt. Penn. Mut. Life Ins. Co. ..... Jackson
Heidelberg, Harvey Brown, City Supt.....Clarksdale
Lewis, Osmond Summers, Minister.....Hattiesburg
Mellen, Frederic Davis, Prof. English, A. & M. College .....Starkville
Merritt, Walter McDonald, Physician.....Asylum
Roscoe, George Nobles, Teacher.....Morton

Bachelors of Philosophy.

Burnley, Mrs. Janie (Millsaps).....Hazlehurst
Cameron, Allen Smith, Minister.....Centralia, Okla.
Grant, Felix Williams, Bookkeeper.....Delta, La.
Hemingway, Aimee .....Jackson

Bachelors of Laws.

Anderson, E. A., Attorney.....Hattiesburg
Austin, Henry Lewis, Attorney.....Philadelphia
Bennett, Robert Eli, Attorney.....Meadville
Clark, John A., Attorney.....Decatur
Cowart, Joseph Oliver, Attorney.....Rolling Fork
Cranford, Tandy Walker, Attorney.....Seminary
Eaton, Barney Edward.....Gulfport
Hilton, W. D., Attorney.....Mendenhall
Holder, James Wilson, Attorney.....Bay Springs
Johnson, Paul B., Circuit Judge.....Hattiesburg
McLaurin, H. L.....Mount Olive
Montgomery, James Terrell, Attorney.....Taylorsville
Richardson, E. S.....Philadelphia
Russell, Peter Franklin.....Raleigh
Russell, Richard C.....Magee
Tew, William Asa.....Mount Olive
Thomson, John Lawrence.....Sylvarena
Touchstone, Isaac Powell.....Braxton

CLASS OF 1904.

Bachelors of Arts.

Alexander, Charlton Augustus, Attorney.....Jackson
Bingham, David LeRoy, Cashier Bank.....Carrollton

Bowman, William Chapman, Attorney.....Natchez
Cooper, Ellis Bowman, Attorney.....Newton
Frantz, Dolph Griffin, City Clerk.....Shreveport, La.
Henry, Miller Craft, Physician.....Gulfport
Kennedy, James Madison, Teacher.....Shubuta
Langley, William Marvin, Minister.....Water Valley
Penix, Joseph Hudson, Attorney.....Jackson
Ridgway, Charles Robert, Jr., Attorney.....Jackson
Wasson, Lovick Pinkney, Minister.....Friars Point

BACHELORS OF SCIENCE.

Crane, Louise Enders.....Jackson
Welch, Benton Zachariah, Physician.....Wool Market

BACHELORS OF PHILOSOPHY.

Chambers, John Clanton, Minister.....Ellisville
Lewis, James Marvin, Minister.....Vancleave
Terry, Walter Anderson, Minister.....Bolton

BACHELORS OF LAWS.

Easterling, Lamar, Attorney.....Jackson
Grice, Luther E.....Tyrus
Hallam, Louis C., Attorney.....Jackson
Hamilton, Charles Buck, Attorney.....Jackson
Hillman, James B.....Beech Springs
Jones, Jesse David.....Newton
May, Joseph Albert.....Mendenhall
McDonald, D. K., Attorney.....Augusta
Mortimer, Thornton E., Attorney.....Belzoni
Parker, Hubert .....Perkinston
Penix, Joseph Hudson, Attorney.....Jackson
Pierce, W. S.....Hattiesburg
Reddock, Charles Frazir.....Brassfield
Watkins, Henry Vaughan, Attorney.....Jackson
West, William Warren.....Rickston

CLASS OF 1905.

BACHELORS OF ARTS.

Allen, Ernest Brackstone, Prin. High School...Prentiss
Carruth, Joseph Enoch, Jr., Prin. High School..Fayette

Duncan, William Noah, Minister.....Batesville
Fikes, Robert Pain, Minister.....Ocean Springs
Graham, Sanford Martin, Attorney.....DeKalb
Hand, Albert Powe, Physician.....Shubuta
McGee, Jesse Walter, Minister.....Jackson
Pittman, Marvin Summers, Parish Supt. Education, Principal High School.....Nachitoches, La.
Purcell, James Slicer, Jr., Minister.....Florence
Ricketts, John Baxter, Attorney.....Jackson
Simmons, Talmage Voltaire, Attorney.....Sallis

Bachelor of Science.

Barrier, Leonidas Forister, Physician.....Delta, La.

Bachelors of Philosophy.

Bradley, Osborn Walker, Minister.....Holly Springs
Bradley, Theophilus Marvin, Minister.....Jonesboro
Hall, James Nicholas, Principal High School..Starkville
Weems, William LaFayette, Jr., Merchant.....Shubuta

Bachelors of Laws.

Allen, Norman Rudolph.....Fayette
Austin, William Harrison.....Oxford
Backstrom, John Walton.....Merrill
Bradford, J. W., Attorney.....Itta Bena
Currie, O. W., Attorney.....Mount Olive
Daws, J. H., Attorney.....Columbus
Jones, Raymond Edgar, Attorney.....Philadelphia
Langston, R. F.....Aberdeen
McFarland, John Alexander.....Bay Springs
Merrell, Green Huddleston.....Collins
Pegram, Thomas Edward, Attorney.....Ripley
Posey, Louis Lonzo.....Moorehead
Robertson, M. M., Atty. A. & V. R. R.....Vicksburg
Smith, J. D.....Meridian
Smile, J. A., Attorney.....Meridian
Stewart, Z. C.....Biloxi
Sumrall, Neadom Walter.....Hazlehurst
Sylverstein, B. S.....Vicksburg
Thompson, M., Merchant.....New Orleans

Tullos, R. S.....Rollins
Upton, J. .....Poplarville

CLASS OF 1906.

Bachelors of Arts.

Carr, Robert Bradley, Merchant.....Pontotoc
Lewis, Evan Drew, Ministerial Student, Nashville, Tenn.
McGilvray, Ethel Clayton, Minister.....Iowa
Mohler, Elisha Grigsby, Jr., Minister.....Gulfport
Park, Frances Virginia, Professor High School..Jackson

Bachelors of Science.

Baker, Joseph Atkins, Teacher.....Edwards, Okla.
Neil, John Lambert, Minister.....Lorman
Price, Luther Emmett, Electrical Engineer.....Forest

Bachelors of Philosophy.

Brister, Hugh Ernest, Merchant.....Bogue Chitto
Heidelberg, James Edward, Bank Cashier..Hattiesburg
Baker, Joseph Atkins, Teacher.....Edwards, Okla.
Price, Luther Emmett, Electrical Engineer.....Forest

Bachelors of Laws.

Barron, Vernon Derward, Attorney.....Deceased
Cox, Briscoe Clifton, Attorney.....Gulfport
Cunningham, James Andy.....Booneville
East, Julian Ralf, District Attorney.....Brandon
Hall, Toxey, Attorney.....Columbia
Jackson, Robert Edgar, Attorney.....Liberty
Ricketts, John Baxter, Attorney.....Jackson
Russell, Carroll Steen.....Deceased
Sheffield, James Madison.....Oxford
Sikes, Matthew J.....Waldo
Taylor, Oscar Bomar, County Attorney.....Jackson
Todd, Ben Lawrence, Jr., Postal Clerk.....Jackson
Welch, Walter Scott, City Attorney.....Prentiss

Master of Arts.

McKee, James Archibald, Minister.....Denver, Col.

CLASS OF 1907.

Bachelors of Arts.

Applewhite, Calvin Crawford, Med. Student..Vanderbilt
Backstrom, Oscar, Supt. Education.....Leaksville
Bright, James Robert, Ministerial Student...Vanderbilt
Frost, James Wilson, Planter.....Oakland
McKee, James Archibald, Minister.....Denver, Col.
Neill, Charles Lamar, Principal High School....Laurel
Ridgway, Susie Boyd, Professor High School..Jackson
Rogers, Arthur Leon, Banker.....New Albany
Williams, Wirt Alfred, Prin. High School..New Albany

Bachelors of Science.

Berry, James Leo, Merchant.....Prentiss
Bullock, Harvey Hasty, Teacher.....Pulaski
Carlton, Landon Kimbrough, Attorney.....Sardis
Loch, John William, Teacher.....Woodville
Terrell, Grover Cleveland, Physician.....Prentiss

Bachelors of Philosophy.

Osborn, Samuel Ivy, Attorney.....Norfield
Pearce, Henry Wilbur, Jr., Dental Student....Nashville
Weems, John Wesley, Merchant.....Shubuta

Bachelors of Laws.

Adams, John Luther, Attorney.....Louisville
Beaver, George Manning, Attorney.....Newton
Bush, Fred, Attorney.....New Hebron
Davis, Theodore B., Attorney.....Columbia
Edwards, A. M., Attorney.....Columbia
James, Mack, Teacher.....Union
Pritchard, Lee Harrington, Attorney.....Oklahoma
Round, T. H., Attorney.....Hattiesburg
Stewart, J. D., Attorney.....Jackson
Street, Orbrey Delmond, Attorney.....Ripley
Turner, O. F., Attorney.....Sturgis
Whitfield, Albert Hall, Jr., Attorney.....Jackson

CLASS OF 1908.

Bachelors of Arts.

Addington, James Lawrence, Salesman....Water Valley
Collins, Jeff, Teacher.....Brooksville

Cook, Gilbert Pierce, Prof. Hargrave College.....
.....Ardmore, Okla.
Moore, Wesley Powers, Graduate Student.....
.....Nashville, Tenn.
Murrah, William Fitzhugh, Law Student.....
.....Nashville, Tenn.
Ridgway, Walter Stevens, Law Student.....University
Rousseaux, John Cude, Minister.....Bon Ami, La.

Bachelors of Science.

Adams, Orlando Percival, Engineering Student.....
.....New Orleans
Blount, James Andrew, Teacher.....Charleston
Geiger, Marvin, Chemist.....A. & M. College
Hand, James Miles, Pharmacist.....Shubuta
Huddleston, Bessie Neal.....New York
Kirkland, Charles Hascal, Attorney.....Laurel
Magee, Hosie Frank, Prof. Mathematics..Tallulah, La.
Zung, Sing-Ung, Gov't Translator.....Shanghai, China

Bachelors of Philosophy.

Geiger, Marvin, Chemist.....A. & M. College
Kirkland, Charles Hascal, Attorney.....Laurel
Ruff, David Thomas, Principal High School....Camden
Sumrall, Jesse Levi, Law Student.....Lexington, Va.
Zepernick, Donald Edward, Merchant.....Macon

Bachelors of Laws.

Cantwell, O. G., Attorney.....Raleigh
Franklin, J. E., Attorney.....Rosedale
Guthrie, J. B., Attorney.....Taylorsville
Graham, S. M., Attorney.....Pass Christian
Grice, P. K., Attorney.....Hazlehurst
Griffing, W. G., Attorney.....Eufaula, Okla.
Haydon, C. R., Attorney.....Biloxi
Harper, P. M., Attorney.....Greenville
Manship, Luther, Jr., Attorney.....Jackson
McNair, J. A., Attorney.....Brookhaven
Norquist, R. R., Attorney.....Yazoo City
Thompson, W. H., Teacher.....Blue Mountain

Thompson, C. E., Attorney.....Jackson
Tyler, L. L., Attorney.....Brookhaven
Tally, J. C., Attorney.....Poplarville
Russell, Arthur, Attorney.....Edinburg
White, L. L., Railroad Attorney.....Vicksburg

CLASS OF 1909.

Master of Arts.

Dooley, Earl Ralph, Prof. of Chemistry.....Montana

Bachelors of Arts.

Applewhite, Walter Ralph.....Winona
Bailey, Thomas Lowrey, Prin. High School..Woodville
Brooks, Jos. Howard Moorman, Prin. High S., Gunnison
Hand, Charles Connor, Merchant.....Shubuta
Sharbrough, Ralph Bridger, Teacher.....Hattiesburg
Witt, Basil Franklin, Teacher.....Yazoo City

Bachelors of Science.

Leggett, William Charles, Planter.....Etta
Mullins, Robt. Jackson, Sec. Y. M. C. A...Boone, Iowa
Ricketts, Bertha Louise, Teacher Jackson Sch'ls, Jackson
Ruff, David Thomas, Principal High School....Camden
Spann, Susie Pearl, Teacher.....Jackson
Stennis, Tom, Planter.....DeKalb
Welch, William Amos, Sec. Y. M. C. A...Palestine, Tex.

Bachelors of Laws.

Anderson, David Moore, Attorney.....Lorena
Baker, Joseph Atkins, Teacher.....Edwards, Okla.
Browning, Aaron J., Attorney.....Newton
Davis, Silas Woodward, Attorney.....Jackson
Gillespie, Cade D., Attorney.....Raymond
Heslep, Talley, Attorney.....Pelahatchie
Jackson, William Franklin, Attorney.....Summit
Kirkland, Charles Hascal, Attorney.....Ellisville
Lauderdale, James Abner, Attorney.....Myrtle
Milloy, Guy McNair, Attorney.....Prentiss
Noble, James Franklin, Attorney.....Red Star

Russell, Robert Edward, Attorney.....Jackson
Thompson, Harmon Lawrence, Attorney.....Jackson

CLASS OF 1910.

Master of Arts.

Ruff, Robert Hamric, Prin. High School..Rolling Fork

Bachelors of Arts.

Alexander, Richard Baxter, Merchant.....Montrose
Bratton, William DuBose, Prin. High School, Pascagoula
Brewer, Edward Cage, Graduate Student Vanderbilt
.....Blackhawk, Miss.
Brown, Robert Milton, Minister.....Simmsport, La.
Crisler, John Wesley, Bookkeeper.....Vicksburg
Frizell, Henry Marvin, Teacher.....Winona
Guinn, Jesse Mark, Minister.....Crawford
Johnson, James Gann, Graduate Student Vanderbilt
.....Nashville, Tenn.
Jones, Lewis Barrett, Clerk.....Jackson
Kelly, Augustus Foster, Clerk.....Gulfport
Pugh, Roscoe Conkling, Teacher.....Montrose
Ruff, Robert Hamric, Prin. High School..Rolling Fork
Wasson, David Ratliff, Teacher.....Auburn

Bachelors of Science.

Baley, Henry Freeman, Salesman.....Jackson
Campbell, Alexander Boyd, Prin. High School, Mathiston
Clingan, Courtenay, Graduate Student Millsaps, Jackson
McCluer, Edith .....Jackson
McCluer, Hugh Brevard, Farmer.....Jackson
Phillips, William Edward, Jr., Bookkeeper.Belle Prairie
Rew, Crales Reynolds, Merchant.....Forest
Strom, Morris, Pharmacist.....Tchula
Terrell, Charles Galloway, Teacher.....Prentiss
Whitson, Leon Winans, Engineer...Chattanooga, Tenn.
Williams, Frank Starr, Prin. High School..Brookhaven

Bachelors of Laws.

Alford, J. M., Attorney.....McComb
Berry, J. E., Attorney.....Booneville

Boutwell, Benjamin Addie, Attorney.....Orange
Collins, Frank W., Attorney.....Meridian
Ellzey, E. J., Attorney.....Jackson
Lee, M. N., Attorney.....Magazine, Ark.
Luper, O. C., Attorney.....Georgetown
Martin, J. D., Attorney.....Raleigh
Osborn, Samuel Ivy.....Greenwood
Simmons, T. V., Attorney.....Sallis
Snowden, G. W., Attorney.....Meridian
Thompson, M. E., Attorney.....Blue Mountain
Waller, Curtis I., Attorney.....Washington
Williams, W. G., Attorney.....Brookhaven

CLASS OF 1911.

Master of Science.

Clingan, Courtenay .....Jackson

Bachelors of Arts.

Bingham, Robert Jacob.....Embry
Knowles, Adele Cecelia.....Jackson
Linfield, Mary Barrow.....Biloxi
Park, Marguerite Chadwick.....Jackson
Williamson, Samuel Ernest.....Collins

Bachelors of Science.

Berry, Roscoe Conkling.....Enochs
Enochs, Isaac C.....Jackson
Green, Albert Augustus.....Jackson
Hart, Samuel Friedlander.....Jackson
Henderson, Hodgie Clayton.....Rayville, La.
Holifield, John Wesley.....Soso
Johnson, Alice Myrtle.....Jackson
Johnson, Charles Edward.....Batesville
Phillips, Thomas Haywood, Jr.....Belle Prairie
Savage, James Shoffner.....Ruleville
Taylor, James Bennett.....Jackson
Taylor, Zachary .....Jackson

Bachelors of Laws.

Dickinson, James Harris.....Denmark, Tenn.
Green, Curtis Taylor.....Chattanooga, Tenn.

Green, Marcellus, Jr.....Jackson
Gulledge, Reuben W.....Lexington
Gunning, Edgar Dale.....Jackson
Hopkins, Donald D.....Taylorsville
Horn, W. J.....Bay Springs
Huddleston, Summerfield Limbaugh.....Bay Springs
Hunter, J. Q., Jr.....Union
Johnson, Charles Edward.....Batesville
Lee, Robert Charles, Jr.....Jackson
Morse, Joshua Marion, Jr.....Gulfport
Ross, J. C.....Gulfport
Ruff, David Thomas.....Lexington
Saxon, John Byron.....Waynesboro
Tindall, John Benton.....Water Valley
Truly, Everett Geoffrey.....Fayette
Weinstein, Adolph Ed.....Charleston
Whitton, S. R., Jr.....Jackson
Yerger, Frederick S.....Jackson

CATALOGUE OF STUDENTS.

GRADUATE STUDENTS

Casey, H. D.....Williamstown, Vt.
Herrington, J. C.....Jackson
Foster, W. D.....Hampden, Sidney, Va.
Partch, A. W. .....Tougaloo

CATALOGUE OF STUDENTS.

LAW STUDENTS

Backstrum, W. L.....Richston
Brown, J. M.....Fulton
Branton, J. E.....Burdette
Bratton, T. S.....Holly Springs
Burrow, J. F.....Prentiss
Bufkin, D. W.....Barlow
Buie, W. M.....Jackson
Copeland, J. R.....Birmingham, Ala.
Curry, E. A.....Hattiesburg
Dickson, S. .....Centerville
Glass, D. H.....Vaiden
Holyfield, J. D.....Rose Hill
Hobbs, G. A.....Brookhaven
James, W. W.....Montrose
Lucas, W. B.....Macon
Lewis, T. W., Jr.....Memphis, Tenn.
Long, S. P.....Shannon
Longino, C. S.....Silver Creek
O'Neal, J. H.....Pelahatchie
Smith, J. I.....Monticello
Smith, J. C.....Mendenhall
Standifer, W. T.....Star
Streetman, D. H.....Aberdeen
Sullivan, C. W.....Hattiesburg
Vettel, John .....Jackson
Vaught, J. S.....Jackson
Willoughby, T. R.....Columbia
Wilburn, J. F.....Pickens
Wommack, W. B.....Brookhaven

SENIOR CLASS.

Adams, Monger Favre.....Lumberton
Broom, James Wesley.....Daisy
Cameron, Daniel Dewitt.....Hatticsburg
Clark, Grover Cleveland.....Eucutta
Clark, William Sim.....Eucutta
Cooper, Manley Ward.....Eupora
Dodds, Nellie Calhoun.....Jackson
Green, Edward H.....Jackson
Honeycutt, Malicia Lavada.....Jackson
Henderson, Walter F.....Winnsboro, La.
Lewis, William Lester.....Woodland
Logue, Ullen Francis.....Jackson
Lott, Thomas Edison.....Kilmichael
Morris, Joseph Henry.....Jackson
Peets, Randolph Dillion.....Wesson
Smith, Frederick Brougher.....Blue Mountain
Steen, Robert Ernest.....Florence
Thompson, Fulton .....Jackson

JUNIOR CLASS.

Boswell, Harry Harmon.....Kosciusko
Honeycutt, Julian Bernard.....Jackson
Jolley, Richard Irvin.....Newton
Kirkland, John Burress.....Ellisville
Lampton, Samuel D.....Tylertown
Lester, Herbert Hamilton.....Jackson
Linfield, Jannie Barrow.....Biloxi
Livingston, Edward Martin.....Louisville
Moore, George Hyer.....Jackson
Scott, Frank Thompkins.....Jackson
Smith, Lucy Hortense.....Jackson
Whitson, Annie Bessie.....Jackson
Weems, James Thompson.....Sun

SOPHOMORE CLASS.

Ard, John Rolling Mathews.....Brookhaven
Baley, Sallie Whitfield.....Jackson
Bell, Henry Martin.....Braxton
Burks, Buford Singleton.....Bedford City, Va.
Boykin, Solomon R.....Puckett
Cain, William Melvin.....Dead Lake
Chisholm, John Wright.....Union
Chichister, Robert Robb.....Edwards
Clifford, Victor Granbury.....Yazoo City
Cooper, Thomas Melvin.....Jackson
Colmer, William Meyers.....Gulfport
Crisler, Charles Weems.....Jackson
Crockett, Servetus Love.....Tyro
Foster, Ben Franklin.....Jackson
Galloway, Henry L.....Montrose
Garraway, Aurelius West.....Bassfield
Harmon, Nolen B.....Hazlehurst
Harkey, Swepson Fleetwood.....Tupelo
Henderson, Bessie.....Winnsboro, La.
Howard, Rosa Bonhur.....Jackson
Howe, Donald DeWitt.....Jackson
Huntington, John William.....Pontotoc
Lewis, Flora B.....Fort Scott, Kan.
Lassiter, Harry F.....McHenry
Lancaster, R. V., Jr.....Jackson
Lott, Willis Robert.....Kilmichael
Mathis, William Chester.....Petal
McGehee, Stella .....Jackson
McGee, Frank Howard.....Jackson
Morse, William Eugene.....Jackson
Phillips, John Fryer.....Belle Prairie
Ray, Olin .....Holcomb
Reynolds, Omar Marian.....Tylertown
Russell, Flave J.....Puckett
Selby, Robert Elvin.....Russellville
Steen, Robert Edward.....Pearl
Steen, Bertie Gray.....Jackson
Savage, David Jackson.....Mathiston

Thomas, William Nathaniel.....Jackson
Wasson, James Carlisle.....Ethel
West, Nolen Frederick.....Sardis
Willingham, Thomas C.....Eupora

FRESHMAN CLASS.

Adams, Jessie Hunt.....Ripley
Aldrich, R. E.....Michigan City
Allbritton, Emanuel .....D'Lo
Applewhite, Raymond .....Vaiden
Bailey, Martin Joseph.....Jackson
Barrier, Leonard .....Rolling Fork
Bennett, Henry Clinton.....Madison
Bridges, William Parham.....Jackson
Bullock, Clarence .....Florence
Burns, Walter Scott.....New Orleans, La.
Burks, Rutherford Bernard.....Booneville
Blewett, Charles Huntington.....Yazoo City
Borum, Winston Fontaine.....Jackson
Brewer, Jack White.....Black Hawk
Bright, E. A.....Chester
Broom, Knox McLeod.....Daisy
Brumfield, William Otis.....Tylertown
Cain, John Buford.....Dead Lake
Cassibry, Napoleon Lepoint.....Gulfport
Case, Hal Franklin.....Stonewall
Cammack, Edgar Evans.....Rolling Fork
Case, Clarence Crossly.....Brookhaven
Chichester, Thomas A.....Edwards
Curry, Homer .....Raleigh
Clark, Clide Columbus.....Hattiesburg
Condrey, Jack .....Amory
Cook, Inman Isham.....Hattiesburg
Crisler, James Dunton.....Vicksburg
Crouch, Thomas Mayo.....Madison
Crook, Edward B.....Meridian
Duncan, William B.....Inverness
Evans, Howard M.....New Albany
Everett, Walter Norman.....Hickory

Fant, Gordon Preston.....Columbus
Fergurson, William Ashford.....Hattiesburg
Gainey, Andrew Grover.....Forest
Gaddis, Jackson .....Bolton
Gathings, Joseph Rogerton.....Parchman
Harmon, Robert Howe.....Hazelhurst
Harris, George Vernon.....Vicksburg
Harrison, Granville Walter.....Lodi
Hathorn, Vernon Burkitt.....Bassfield
Henry, Robert Timmons.....Winona
Jackson, Lester Harmon.....Carrollton
Jones, Jessie Fred.....Inverness
Jones, Robert Wesley.....Madison
Johnson, Sam J., Jr.....Jackson
Johnson, William Wiley.....Sibleyton
Johnson, W. Stennis.....McComb
Kiester, McFealton .....Pinola
Lewis, Eleanor Thacher.....Fort Scott, Kan.
Mangum, Walter Lee.....Braxton
McLean, Frank Collins.....Jackson
McMillan, Tallula .....Jackson
Millican, Robert Edward.....Jackson
Moore, Waldo Wightman.....Saucier
Montgomery, Robert Noblin.....Jackson
Murrah, J. T.....Aberdeen
Nimmo, Charlie.....Silver Creek
Norwood, Stanley Atkinson.....Bobo
O'Donald, William McGehee.....Sanford
Pleasants, Frank.....Minter City
Rodgers, W. C.....Lexington
Rogers, Herbert Graham.....New Albany
Russell, Minor.....Noxubee
Selby, Henry Cook.....Moss Point
Sessions, Valentine Hunter.....Jackson
Sargent, Samuel Stegal.....Greenwood
Thompson, James Wilkinson.....Jackson
Tucker, K. G.....Cary
Tucker, L. A.....Cary
Tucker, A. S.....Cary
Watkins, James Goulding.....Hattiesburg

Ward, James Walter.....Edwards
Witt, Linn Elbert.....Long Beach
Wilburn, James F.....Pickens
Williams, Claude A., Jr.....Union
Willoughby Julian.....Brookhaven

PREPARATORY STUDENTS.

Alford, Collye W.....Magnolia
Archer, James Micaux.....Schlater
Anderson, John Hunter Farrar.....Jackson
Baker, Elbert Smith.....Jackson
Bufkin, Sidney B.....Glancy
Barnes, William Deanes, Jr.....Jackson
Barrett, William Parden.....Decatur
Barrett, George Washington.....Lauderdale
Beall, Homa.....Vaughan
Beck, Charles Arthur.....Drew
Bending, Alfred.....Jackson
Bending, Florence Daisy.....Jackson
Berryhill, Ira Wesley.....Eupora
Bingham, Thomas Fred.....Bellefontaine
Bolen, Charles Arlien.....Tupelo
Brignac, Alex. Joseph.....Jackson
Broom, Vernon.....Mayersville
Bowles, Edgar Jackson.....Ethel
Butler, Rufus Edgar.....Knoxville
Carraway, Thomas Luther.....Bassfield
Case, John Wilfred.....Jackson
Chambley, John Alexander.....Jackson
Cockrill, Benj. David.....Jackson
Cockrill, Paul Halsel.....Jackson
Crant, Horace Franklin.....Raleigh
Cook, Newman James.....Jackson
Davis, John Dan.....Cullum
Case, Gresham James.....Stonewall
Dickson, Cyprian Cross.....Jackson
Donnell, Fred King.....Georgetown
Edwards, Robert Cleveland.....Glancy
Evans, Houston Hughes.....Gulfport

Felder, Oliver W. H. ..... Holmesville
Gates, Lloyd Hunter ..... Como
Gates, B. P ..... Como
Gaines, John Pendleton ..... Minter City
Gee, Reid ..... Vaiden
Furlow, Spicer McKee ..... Wesson
Garraway, Isom Andrew ..... Bassfield
Golding, Nathaniel ..... Columbus
Hicks, Irl Douglas ..... Benton
Heflin, John Leslie ..... Bellefontaine
Hicks, Charles Hatcher ..... Byhalia
Hobart, Wincheslas B ..... Jackson
Hobbs, William Elmer ..... Crystal Springs
Holder, Andrew Burwell ..... Jackson
Honeycutt, Martin Hinds ..... Jackson
Hutton, Arthur Dixon ..... Jackson
Joyce, Edward Henry ..... Jackson
Lancaster, John Littlepage ..... Jackson
Ledbetter, Charlie Plummer ..... Benton
Lawrence, Thomas Jefferson ..... Carlisle
Lauderdale, Giles Lawrence ..... New Albany
Lester, Kitrell Purcell ..... Webb
Logue, Augustus Alphonso ..... Jackson
Lyle, Sam Rothenberg ..... Lena
Mabry, Henry Watterson ..... Dublin
Manning, Linnie Leon ..... Drew
Manship, William Lewis ..... Jackson
Mattingly, Groomes Albert ..... Jackson
McLean, William Campbell ..... Jackson
Miller, Claude Elvie ..... Drew
Miller, Joe Thomas ..... Drew
McKie, Ray ..... Tyro
McGahey, Frank Lynn ..... Embrey
Meek, Robert Erwin ..... New Orleans
Meigs, Benjamin Earl ..... Jackson
Mooney, Dan O ..... Collins
New, Joel Elijah ..... Meehan
Newell, Charles David ..... Jackson
Owen, William Marvin ..... Woodland
Packwood, Samuel ..... China Grove

Phillips, Chatham Hurst.....Belle Prairie
Phillips, Darrington M.....Belle Prairie
Perkins, William Preston.....Senatobia
Peacock, Edward Thomas.....Dublin
Quinn, Hillrie Marshall, Jr.....Jackson
Regan, Dennis .....Jackson
Regan, Cleveland .....McComb
Riddell, Jim Tom.....Ruleville
Ricketts, Harry Perkins.....
Robertson, Jerry Thomas.....Pontotoc
Scaife, Roland Lee.....Scaife, Ark.
Shankle, Archie Turner.....Hollandale
Spinks, Joe Raleigh.....Daleville
Smith, Dudley .....Jackson
Smith, Joseph Clint.....Bassfield
Sullivan, Wallace .....Webb
Tapley, John Thomas.....Jackson
Tehnet, Henry Talmage.....Whitney
Waller, George Patterson.....Crawford
Wells, Benjamin Franklin.....Smithville
Wheeler, Harry Sotne.....Love Station
Whitson, Lewis Edward.....Jackson
Whitson, Pierce Edward.....Jackson
Willingham, Wm. McKinley.....Eupora
Williams, Carlos Dhue.....Jackson
Williams, Wilson Keith.....(Methodist Orph.) Jackson
Woolard, Walter Featherston.....Greenville
Yarborough, Needham .....Tylertown

SPECIAL STUDENTS.

Cavett, J. R.....Jackson
Lester, Daisy .....Jackson
Shelton, Allen D.....Hazlehurst
Sullivan, C. W.....Hattiesburg
Talbot, J. M.....Falkner
Williams, Jeffie .....Jackson

SUMMARY.

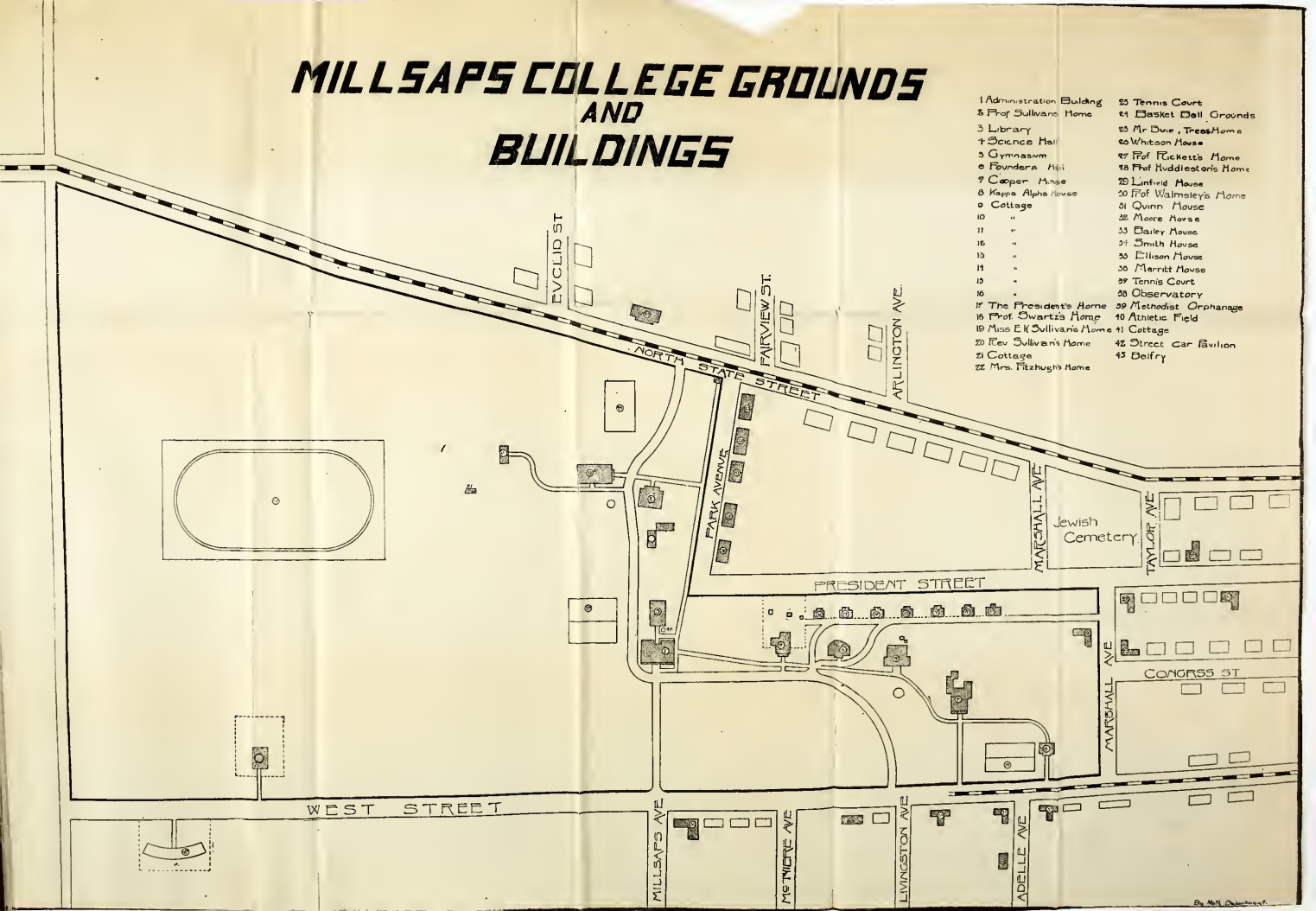
Graduate Students	4
Law Students	29
Seniors	18
Juniors	13
Sophomores	42
Freshmen	78
Special Students	6
Preparatory Students	100
Total	290

MARSHALL AVE
CONGRSS ST

SUMMARY.

Graduate Students	4
Law Students	29
Seniors	18
Juniors	13
Sophomores	42
Freshmen	78
Special Students	6
Preparatory Students	100
Total	290

MILLSAPS COLLEGE GROUNDS AND BUILDINGS



SUMMARY

Graduat
Law Stu
Seniors
Juniors
Sophomo
Freshme
Special
Preparat

Tot